

CATALOGUE
OF
MONMOUTH COLLEGE
MONMOUTH, ILLINOIS.

Forty-fifth Year—1900-1901.
With Announcements for 1901-1902.

PUBLISHED BY THE COLLEGE.

1901.
REVIEW PRINTING Co.,
Monmouth, Ill.

Opened September 3, 1856.
Incorporated February 7, 1857.

COMMENCEMENT CALENDAR, 1901.

- May 29, Wednesday—The Spring Term Ends.
- May 31, Friday, 8 p. m.—Valedictory exercises of A. B. L. and Eccritean societies.
- June 1, Saturday, 8 p. m.—Valedictory exercises of Aletheorian and Philo societies.
- June 2, Sabbath, 3 p. m.—Baccalaureate sermon, President S. R. Lyons.
- June 2, Sabbath, 8 p. m.—Sermon before the Christian Union, Rev. J. B. McMichael, D. D.
- June 3, Monday, 9 a. m.—Field day.
- June 3, Monday, 7 p. m.—Annual prayer meeting.
- June 4, Tuesday, 10 a. m.—Meeting of Old Students' Association.
- June 4, Tuesday, 10:30 a. m.—Annual meeting of the College Senate.
- June 4, Tuesday, 8 p. m.—Class night.
- June 5, Wednesday, 4 p. m.—Annual meeting of Alumni Association.
- June 5, Wednesday, 6 p. m.—Alumni dinner,
- June 5, Wednesday, 8 p. m.—Public exercises of Alumni Association.
- June 6, Thursday, 2 p. m.—Commencement day. Address by Prof. J. M. Coulter, Ph. D., Chicago University.
- June 6, Thursday, 8 p. m.—Philo-Eccritean contest.

COLLEGE CALENDAR.

FALL TERM, SEPTEMBER, 1901.

Sept. 2, Monday, 2 p. m.—Meeting of Faculty.

Sept. 3, Tuesday, 9 a. m.—Examination for admission, enrollment, and registration.

Sept. 4, Wednesday, 8 a. m.—Examinations, registration, and enrollment in classes.

Sept. 4, Wednesday, 1:30 p. m.—The fall term begins. Opening exercises in Auditorium.

Sept. 5, Thursday, a. m.—Recitations begin in all departments.

Nov. 28, 29, Thursday and Friday.—Thanksgiving recess.

Dec. 2-5, Monday, Tuesday, Wednesday, and Thursday. Registration for Winter Term.

Dec. 19, Thursday.—The Fall Term ends.

WINTER TERM, JANUARY, 1902.

Jan. 2, Thursday, 9 a. m.—Examinations for admission and enrollment in classes.

Jan. 2, Thursday, 1:30 p. m.—The winter Term begins.

Jan. 3, Friday, a. m.—Recitations begin in all departments.

Feb. 9, Sabbath.—DAY OF PRAYER FOR COLLEGES.—6:30 p. m.—College prayer meeting in Auditorium Assembly room.

7:45 p. m.—College sermon in Auditorium.

Feb. 24-27.—Monday, Tuesday, Wednesday, and Thursday. Registration for Spring Term.

March 11, Tuesday.—The Winter Term ends.

SPRING TERM, 1902.

- Mar. 19, Wednesday, 9 a. m.—Examination for admission.
Enrollment in classes.
- Mar. 19, Wednesday, 1:30 p. m.—The Spring Term begins.
- Mar. 20, Thursday, a. m.—Recitations begin in all departments.
- May 29, Thursday.—The Spring Term ends.
- May 30, Friday.—Decoration Day, a holiday.
- May 30, Friday, 8 p. m.—Valedictory exercises of A. B. L. and Philo societies.
- May 31, Saturday, 8 p. m.—Valedictory exercises of Aletheorian and Eccritean societies.
- June 1, Sabbath, 3 p. m. —Baccalaureate sermon.
- June 1, Sabbath, 8 p. m.—Sermon before the Christian Union.
- June 2, Monday, 9 a. m.—Field day.
- June 2, Monday, 7 p. m.—Annual prayer meeting.
- June 2, Monday, 8:15 p. m.—Commencement concert.
- June 3, Tuesday, 10:30 a. m.—Annual meeting of the College Senate.
- June 3, Tuesday, 8 p. m.—Class night.
- June 4, Wednesday, 4 p. m.—Annual meeting of Alumni Association.
- June 4, Wednesday, 6 p. m.—Alumni dinner.
- June 4, Wednesday, 8 p. m.—Public exercises of Alumni Association.
- June 5, Thursday.—Commencement day.
- June 5, Thursday, 8 p. m.—Philo-Eccritean contest.
- Sept. 1, Monday, 2 p. m.—Meeting of the Faculty.
- Sept. 2, Tuesday, 8 a. m.—Examination for admission, enrollment and registration.

THE SENATE.

The corporate powers of Monmouth College are invested in the Senate, which consists of the following Trustees and Directors convened in joint session; and for certain purposes, in the Trustees convened separately.

The next annual meeting of the Senate will be held in the College, in room No. 2, on Tuesday, June 4, A. D. 1901, at 10:30 o'clock a. m. The presence of five Trustees and nine Directors is necessary to constitute a quorum.

TRUSTEES.

The term of office of the following Trustees expires June, 1901:

WM. WOODS. W. S. WEIR. J. R. HANNA.

The following June, 1902:

E. J. BLAIR. IVORY QUINBY. W. T. CAMPBELL.

The following June, 1903:

A. H. DEAN. JOHN C. DUNBAR. R. A. WILSON.

The term of office of the following directors expires Jan. 1, 1902:

Millard McMurdo, Esq.	Marissa, Ill.
Rev. R. M. Little	Chicago, Ill.
Prof. Thos. H. Rogers	Monmouth, Ill.
Rev. A. M. Campbell, Ph. D.	Princeton, Ind.

Rev. W. E. Shaw.....	Fair Haven, O.
A. C. Brown, Esq.....	Rushville, Ind.
L. A. Hamil, Esq.....	Keokuk, Iowa.

The term of office of the following directors expires
Jan. 1, 1903.

Rev. Pressly Thompson.....	Colorado Springs, Col.
Rev. J. K. Montgomery.....	Charlotte, N. C.
Rev. Joseph Kyle, D. D.....	Xenia, O.
Rev. J. T. Meloy.....	Davenport, Iowa.
Rev. G. Everett Young.....	Piper City, Ill.
W. P. Pressly, Esq.....	Monmouth, Ill.

The term of office of the following directors expires
Jan. 1, 1904:

Rev. S. R. Jamieson.....	Hanover, Ill.
Weaver White, Esq.....	Paxton, Ill.
Rev. J. A. Renwick.....	Biggsville, Ill.
W. B. Bryson, Esq.....	Xenia, O.
Rev. J. R. Logue.....	Washington, Iowa.
Sharon Jones, Esq.,.....	Richmond, Ind.
R. B. Wallace, Esq.....	Omaha, Neb.
Rev. W. A. Robb, D. D.....	Jamestown, O.
Rev. S. M. McConnell.....	Wyoming, Iowa.
Rev. J. M. Hamilton, D. D.....	Reinbeck, Iowa.

The following were elected by the Alumni to represent them in the Senate:

David H. Logan Esq., Washington, Iowa, for three years from Jan. 1, 1898.

Rev. J. H. Gibson, Pittsburg, Kan., for three years from Jan. 1, 1899.

Judge W. C. Norcross, Wichita, Kan., for three years from Jan. 1, 1900.

OFFICERS OF TRUSTEES.

Rev. W. T. Campbell, D. D. President.
 *J. E. Alexander Secretary.
 Rev. W. J. Buchanan Secretary pro. tem.

COMMITTEES OF TRUSTEES.

Property—E. J. Blair, M. D., W. H. Woods, S. R. Lyons, Russell Graham.
 Loans—John C. Dunbar, Ivory Quinby.
 Auditing—W. H. Woods, E. C. Hardin, E. D. Brady.
 Supplies—R. A. Wilson, A. M., Rev. A. H. Dean,
 D. D., J. H. Wilson, Ph. D.
 Advertising—W. S. Weir, Rev. Russell Graham, D. D., Prof. J. N. Swan, Ph. D.

OFFICERS OF SENATE.

Rev. J. A. Henderson President.
 *J. E. Alexander Secretary.
 Rev. W. J. Buchanan Secretary pro. tem.

OFFICERS OF THE COLLEGE.

Rev. S. R. Lyons, D. D. President.
 J. H. McMillan, L. D. Registrar.
 J. N. Swan, Ph. D. Librarian.

LADIES' ADVISORY BOARD.

Mrs. Jennie Logue Campbell, President.
 Mrs. J. C. Dunbar, Mrs. Joseph Stevenson,
 Mrs. W. H. Sexton, Mrs. T. H. Hanna,
 Mrs. W. H. Frantz, Mrs. J. C. Kilgore,
 Mrs. Mary E. Irwin, Mrs. S. R. Hamilton,
 †Mrs. A. C. Harding, Mrs. John Burnside,
 Mrs. Mattie B. Brown, Mrs. J. J. Glenn.

*Died Jan. 18, 1901.
 †Died April 18, 1901.

FACULTY AND INSTRUCTORS.

SAMUEL ROSS LYONS, President and Alumni Professor of Philosophy, and Biblical Instructor, East Broadway and Ninth Street.

A. B., Monmouth College, 1877; A. M. *ibid*, 1880; B. D., Xenia Theological Seminary, 1880; D. D., Westminster College, 1898.

JOHN HENRY McMILLAN, Vice President and Professor of Latin, 815 East Broadway.

A. B., Indiana State University, 1874; A. M., *ibid*, 1877; graduate student University of Chicago, 1894; Litt. D., Western University of Pennsylvania, 1897.

J. H. WILSON, Professor of Greek; 909 East Broadway.

A. B., Indiana State University, 1860; A. M., *ibid*, 1863; Ph. D., Parsons College, 1885.

JENNIE LOGUE CAMPBELL, Harding Professor of English Literature, 915 East Second Avenue.

B. S., Oxford (Ohio) Ladies' College, 1860; A. B., *ibid*, 1861; A. M., Monmouth, 1880.

RUSSELL GRAHAM, Professor of Social Science, 513 North Ninth Street.

A. B., Monmouth College, 1870; A. M., *ibid*, 1873; B. D., Xenia Theological Seminary, 1873; D. D., Westminster College, 1893.

CLEMENTINE CALVIN, Professor of Elocution and Oratory, 206 South Seventh Street.

A. B., Allegheny College, 1882; A. M., *ibid*, 1885; graduate student in elocution, Boston University, 1883.

SAMUEL STEEN MAXWELL, Professor of Biology,
1051 East First Avenue.

B. S., Amity College, 1886; M. S., *ibid*, 1888; graduate student Johns Hopkins, 1889-90; Marine Biological Laboratory, Wood's Holl, Season of 1894-95; University of Chicago, 1895-96; Ph. D., *ibid*, 1896.

JOHN NESBIT SWAN, Pressly Professor of Chemistry and Physics, 427 North Third Street.

JOHN McALLION BROSIUS, Professor of Mathematics,
328 South Eighth Street.

B. S., Monmouth College, 1888; A. M., *ibid*, 1897; graduate student Johns Hopkins, 1894; University of Chicago, 1896-98.

ALICE WINBIGLER, Associate Professor of Mathematics and Astronomy, 808 East Second Avenue.

B. S., Monmouth College, 1877; A. M., *ibid*, 1894.

GRACE HELEN WOODBURN, Assistant Professor of Latin, 815 East Broadway.

A. B., Indiana University, 1885; graduate student Indiana University, 1893-94; A. M., *ibid*, 1894; graduate student University of Chicago, 1894-95.

FLORABEL PATTERSON, Law Professor of History,
220 South Eighth Street.

A. M., Penn College, 1896; student in History, Michigan University, 1891-92.

LUTHER EMERSON ROBINSON, Professor of English,
1038 East Boston Avenue.

A. B., Drury College, 1894; A. M., *ibid*, 1897; graduate student University of Chicago, 1900.

TORILD ARNOLDSON, Instructor in Modern Languages,
506 East Archer Avenue.

Graduate Norrmalm Latinlaroverk, Stockholm, 1889;
Jur. Prel. Upsala University, 1890; graduate student
University of Chicago, 1899; A. B., Monmouth Col-
lege, 1900.

J. B. HERBERT, Director of Musical Department, 403
North Third Street.

B. S., Monmouth College, 1869; M. D., Hahnemann,
(Chicago) 1872.

MRS. W. H. SEXTON, Professor of Instrumental Music,
315 South Second Street.

ROSCOE JONES, Laboratory Assistant in Biology.

HARRY JEWELL, Laboratory Assistant in Chemistry
and Physics.

OFFICERS OF THE FACULTY.

S. R. Lyons,	-	-	-	-	-	-	-	President
John H. McMillan,	-	-	-	-	-	-	-	Vice President
J. N. Swan,	-	-	-	-	-	-	-	Secretary

STANDING COMMITTEES.

Absences—Professors Wilson and Graham.

Admission of New Students—Professor Swan, Miss Woodburn.

Athletics—Professors Graham and Brosius, Mrs. Campbell, Miss Calvin.

Commencement—Miss Winbigler, Professors Swan, Brosius, and Maxwell.

Extra Studies—Professors Maxwell and Wilson, and Misses Winbigler and Woodburn.

Social Life—Misses Calvin, Woodburn, and Winbigler.

Student Affairs—Mrs. Campbell, Miss Patterson, Professors McMillan and Swan.

John DeVinny, Janitor.

W. E. Johnson, Assistant Janitor.

LECTURES, ETC., 1900-1901.

The following Lectures, Sermons, Concerts, and readings were those of more considerable note given in the College Auditorium since the issue of the last catalogue:

—1900.—

- June 3, Sabbath—Baccalaureate Sermon, by President Lyons, "The Culture of the Spirit."
June 3, Sabbath—Sermon before the Christian Union by Rev. W. G. Moorehead, D. D. "The Word of God."
June 4, Monday—Concert, Monmouth College Musical Department.
June 7, Thursday—Commencement Address, "The Simple Life." Prof. W. L. Bryan, Ph. D., Indiana University, Bloomington, Ind.
June 7, Thursday, 8 p. m.—Philo-Eccritean Contest.
Sept. 7, Sabbath—Monthly Christian Union services, 6:30 and 7:45 p. m.
Oct. 5, Sabbath—Chapel Sermon by President Lyons.
Nov. 13, Concert, Bostonia Sextet Club.
Nov. 28, Concert, Lenora Jackson, Violinist.
Dec. 2, Sabbath—Chapel Sermon, Rev. T. H. Hanna, Jr. Steubenville, O. "Four Household Terms of Faith."
Dec. 11, Entertainment, Montaville Flowers.

—1901.—

- Jan. 6, Sabbath—Chapel Sermon by President Lyons.
Jan. 9, Lecture, William Jennings Bryan.
Jan. 16, Concert, Mendelssohn Male Quartette.
Feb. 3, Sabbath, Chapel Sermon by President Lyons.

Feb. 10, Sabbath—Day of Prayer for Colleges. Chapel Sermon by Rev. W. S. Owens, D. D., Editor Midland.

Feb. 21, Concert, Interstate Grand Concert Co.

Mar. 5, Sabbath—Chapel Sermon by Rev. Joseph Kyle, D. D., Xenia, O., "The Greatest of These is Love."

Mar. 7, Lecture, Maud Ballington Booth.

Mar. 13, Lecture, Elbert Hubbard

Apr. 7, Sabbath—Chapel Sermon by President Lyons.

Apr. 8, Lecture, George R. Wendling.

May. 5, Sabbath—Chapel Sermon by President Lyons.

MONMOUTH COLLEGE.

HISTORICAL

Monmouth College was opened September 3, 1856, in charge of the Rev. James Brown. It was begun as an "Academy or High School to be established in Monmouth under the care of the Monmouth Presbytery." January 1, 1857, it was taken under the care of the Synod of Illinois, and a "full faculty" was elected with the Rev. David A. Wallace as its president. Dr. Wallace served the College faithfully and efficiently for more than twenty-one years. During his administration the present main building was erected, the campus was laid out, the endowment fund was begun, and the College was made one of the permanent institutions of the church and of the city. Dr. Wallace resigned January 1, 1878, and the Vice President, Professor J. C. Hutchison, administered the affairs of the College during the remainder of the year.

In June, 1878, the Rev. J. B. McMichael, D. D., was elected President, and entered upon the duties of the office the following September. For nineteen years he devoted his energies to the building up of the institution he loved, and to the work of the College. During his administration a president's residence, a janitor's house and the commodious Auditorium were built. Dr. McMichael resigned in June, 1897.

The following year the affairs of the College

were conducted by the Administrative Committee, consisting of the Vice President Prof. J. H. McMillan, Prof. Russell Graham, Prof. J. N. Swan and Prof. S. S. Maxwell.

The Rev. S. R. Lyons, D. D., was elected president in February, 1898, and inaugurated in June of the same year.

The growth of the institution has been gradual, but constant. From an "Academy or High School" it has grown to a College in the best modern sense of the word. It has grown in its equipment of workers, it has grown in its material equipment for work. Monmouth College is prepared to give the young man or woman who enters her portals, the training of the body, the intellect and the soul which shall prepare for the best service in life.

A college is known by its fruits—its alumni. Monmouth College is justified of her children. Ten hundred and ninety have been graduated from her halls. They are scattered over the face of the earth, and are occupying positions of usefulness and honor.

Of the 666 young men, at least 312 have entered the ministry. The roll shows that 145 are teachers. Among these are found college presidents, professors of universities, theological seminaries, colleges, academies and high schools; and superintendents of city schools, of counties and states.

This does not tell the whole story. Thousands more who have not graduated have received from it a good education, and are most efficient men and women in the communities in which they live.

CONTROL.

Monmouth College is under the control of certain bodies connected with the United Presbyterian Church of North America.

The College was chartered on February 16, 1857, under the control of the Synod of Illinois of the Associate Reformed Presbyterian Church of North America. On February 18, 1859, the charter was amended by substituting the word "United" for the words "Associate Reformed" in the original charter. On March 12, 1869, the charter was again amended so that the Synod of Illinois was given power to associate other bodies with itself in the maintenance and control of the College. The Synods of Iowa and Kansas were thus associated at this time.

Various changes have been made in the board of control from time to time.

The College is at present under the control of the Synods of Illinois and Nebraska, the Second Synod, the Presbyteries of Keokuk, Cedar Rapids and LeClaire, and the Alumni Association of the College.

THE LAW ENDOWMENT.

In the fall of 1898, the late Mr. James Law and his sister, Ellen C. Law, of Shushan, N. Y., through Miss Ina Law Robertson, of Chicago, offered the College the sum of \$50,000 on condition that the friends of the College raise a like amount by Commencement 1899. The College succeeded in fulfilling the conditions, thus increasing her endowment during the year 1899 by the sum of \$100,000.

The gift of Mr. Law and his sister enables the

College to add two teachers to its already large faculty.

LOCATION.

Monmouth, Illinois, is a typical college town. It is a clean, thrifty city of 10,000 inhabitants, situated on the main line of the great "Burlington" system, 180 miles west of Chicago, and 26 miles from the Mississippi by this road. It is the division headquarters of the Iowa Central railroad, and the St. Louis division of the Burlington also passes through Monmouth. The Santa Fe also runs its trains into Monmouth.

The "Maple City," as Monmouth is styled, has all the modern improvements and conveniences of larger cities, such as paved streets, electric lights, waterworks, etc. It is a city of churches, and the moral influences surrounding the students render them as free from temptation to evil habits as they could well be anywhere outside the influence of a Christian home.

BUILDINGS.

The College buildings are situated in a beautiful campus of ten acres, covered with various kinds of forest trees. All the buildings are heated with steam and lighted with gas. There are four buildings on the campus at the present time—the main building, the auditorium, the president's house and a house for the janitor. The auditorium contains the main audience room, seating 800 persons, an assembly hall seating 400, music room. Christian Union rooms, kitchen and bath rooms. The main building contains the recitation rooms, laboratories, society halls, etc.

LABORATORIES.

In those things so essential to the work of the modern college—the library and the laboratory—Monmouth College is well equipped.

The Biological Laboratories are located on the third floor of the main building. They consist of a very large general laboratory and lecture room, a large Histological Laboratory, a private laboratory and office, and stock room.

The Chemical and Physical Laboratories are located on the first floor and the basement of the main building. They include a lecture room, a chemical laboratory, a physical laboratory, a stock room and private laboratory, a dark room for photographic work, and a work shop.

LIBRARIES.

Few institutions afford library privileges superior to those of Monmouth College. Through the liberality of Mr. W. P. Pressly, Esq., the Warren County Library was established in 1870. At the present time it contains nearly 20,000 volumes and has an endowment of about \$20,000. This is as carefully selected a library as can be found anywhere in the west. Professor Rogers, who was for so many years Professor of Mathematics in the College, and who has been the Secretary of the Library Association since its foundation, devotes much time to the careful selection of books to be purchased, and renders valuable assistance to the students in finding works helpful in any investigation they may be pursuing. Connected with the library is a large and pleasant free reading room, supplied with all the leading

papers, magazines and reviews, both English and American.

Each of the departments of the College is acquiring a library of books pertaining to the subjects of that department. These volumes are accessible to the student in the rooms where his work in the subject is done, and are therefore used very largely. They have been indexed by the Dewey system, and a complete card catalogue has been made during the present year. Each of the literary societies has a library of its own. All of these, in connection with the College library, place more than 26,000 volumes at the disposal of the student. The advantage of such library privileges during a college course is almost inestimable.

PHYSICAL CULTURE.

The College owns an ideal Athletic Park about three squares from the campus. This athletic field, with the new gymnasium, will give the College ample facilities for both indoor and outdoor athletics.

Athletics are not given that prominence which would make them interfere with mental work, but are used to give recreation and vigor of body and mind.

COLLEGE PAPER.

The ORACLE is a semi-monthly paper published by an association of students. Subscription price \$1.00 per year.

PRIZES AND CONTESTS.

I. LIBRARY TICKETS.—Through the liberality of the following, four free tickets to the Warren County Library are awarded students for excellence in work:

Dr. David A. Wallace, two tickets.

The Class of '95, one ticket.

Dr. D. M. Ure, of Allegheny, Pa. one ticket.

One ticket is awarded to the student in Groups I-IV who has the highest grade among those who have between 250 and 350 weeks of credit; one to the student in Groups V-VIII who has the highest grade among those who have between 250 and 350 weeks of credit; one to the student in Groups I-IV who has the highest grade among those who have between 150 and 250 weeks of credit; and one to the student in Groups V-VIII who has the highest grade among those having between 150 and 250 weeks of credit.

These tickets are awarded upon the credits as they stand at the close of the winter term each year.

The following students received these tickets the past year:

Herbert Acheson, Bessie Blackburn, Helen Culbertson, and Wirt Wiley.

2. TRACY PRIZES.—Mr. J. P. Tracy of Chicago, a former student and friend of the College, has generously founded "An Annual Competitive Rendition of the Holy Scriptures," and offered

prizes, one of fifteen dollars and the other of ten dollars, to the competitors ranking first and second in rendering portions of Scripture of not more than one thousand words each. This year the prize money was divided into four parts, \$10.00, \$7.50, \$5.00, and \$2.50.

It is the desire of the giver of these prizes to encourage the students in learning to read the Bible in such a manner as to make its meaning clear to the casual hearer. This contest is open to students of College standing who are members of the Christian Union.

The fourth contest was held Feb. 12, 1901. The successful contestants were: Miss Belle Irwin, first; Alvin Work, second; James Harrah, third; and Chalmers Morrow, fourth.

3. SOCIETY PRIZE CONTESTS.—The Eccritean Society has three annual contests among its own members, viz: a Declamation contest, an Essay contest, and an Oration contest called the McKelvey Oration contest. Prizes of \$10.00 and \$5.00 are awarded in each contest.

The Phi'adelphian Society has two annual contests among its members, viz: a Declamation contest, prizes \$5.00 and \$3.00; and an Oration contest, called the Elliott-Cleland contest, prizes \$10.00 and \$5.00.

The Aletheorian and Amateur des Belles Lettres Societies have similar contests.

The Philo-Eccritean contest occurs on Commencement evening. This contest embraces ten points: Declamation, 1; Essay, 2; Oration, 3; Debate, 4. The interest centering in the contest makes it the literary event of the year.

4. INTERCOLLEGIATE ORATORICAL CONTEST.—Monmouth College is a member of the Inter-Col-

legiate Oratorical Association. Each year a preliminary contest is held to select an orator, who represents the College in the Illinois State Contest. The winner of this state contest represents the state in the interstate contest, to which representatives are sent from ten states. Monmouth College stands among the very first in the honors gained in these contests, having a record which is surpassed by only two other institutions.

COLLEGE AND STUDENT ORGANIZATIONS

CHRISTIAN UNION.

One of the most potent factors for good in the College is the organization of faculty and students called the Christian Union. A prayer meeting is held on each Monday evening at 7 o'clock, and a general meeting is held once a month on Sabbath evening. Each year the Christian Union organizes a number of classes for special Bible study.

The members of the various committees of the Union do much to make it pleasant for new students coming to College. They meet the trains at the opening of the year, help students secure lodging and boarding, introduce them to the other students, and in many other ways brighten the path of the new student who is among strangers.

During the year the form of the Christian Union was changed and there are now two student organizations, the Y. W. C. A. and the Y. M. C. A. The prayer meetings are held jointly as before.

LITERARY SOCIETIES.

There are four literary societies connected with the College; the Eccritean and Philadelphian for gentlemen, and the Aletheorian and Amateur des Belles Lettres for ladies. Each society has a well furnished hall and a library. These societies are well conducted and are attended by almost every student. The work done in the societies is

rightly regarded as a very important part of the College training. Membership in any of these societies is gained by the election of the society. The initiation fee for the gentlemen's societies is \$5.00, and for the ladies', \$3.00. The ladies' societies meet at 4 p. m. on Friday of each week, and the gentlemen's societies on Friday evenings. A number of contests between the members of individual societies, and also a contest between the gentlemen's societies are held each year.

LECTURE ASSOCIATION.

The two gentlemen's societies unite in maintaining each year a course of popular lectures and concerts. The best talent the country affords is used in these entertainments, and the popular price of season tickets fills the auditorium for each of these performances. These courses furnish the students an opportunity of hearing representative American and English platform orators at a trifling outlay.

ORATORICAL ASSOCIATION.

This organization has for its primary object the planning for the preliminary and inter-collegiate contests in oratory. Other like matters are often referred to them.

THE ATHLETIC ASSOCIATION

is an organization of students for the furtherance of athletic work in the College. This association elects the managers, captains and other officers in the teams. They are the responsible head of the athletic work of the College so far as the students are concerned.

ADMISSION.

1. Ladies and gentlemen are admitted to all privileges of the College on the same footing.

2. Applicants for admission to Monmouth College will report to the President in his office for enrollment. On enrolling each applicant will receive an enrollment card giving directions whom to see for credits in the various departments.

3. The classification of all students applying for admission to Monmouth College will be by examination, not by certificate, except as provided for in the following:

(a) Students may be admitted to the College on the certificate of honorable dismissal from colleges of like standing with this. A certified statement of the work done in such college must be presented before credits will be given.

(b) Candidates on furnishing proper certificates of work done (blanks for said certificates being supplied by the College) shall be admitted from any one of the following schools to College standing without examination, in so far as these completed studies correspond with the studies of the Preparatory Department:

The Albany Collegiate Institute, Albany, Ore.
Collegiate Institute, Geneseo, Illinois.

Waitsburg Academy, Waitsburg, Washington.

Pawnee Academy, Pawnee, Nebraska.

Washington Academy, Washington, Iowa.

(c) All High Schools on the accredited list of

the State Universities of their respective states will be accorded the same privileges at Monmouth College provided that the student is able to do the work required in the College. If not, so much of the preparatory work shall still be required as, in the judgment of the Faculty, shall be necessary to enable him successfully to prosecute his course. Blanks will be furnished by the president of this College to graduates of such High Schools on which a certified record of work done must be furnished before credits will be given.

4. Students coming from well established Academies and High Schools, whose courses correspond with that of this school are requested to bring official certificates, *not diplomas*, from such schools. These certificates shall state what subjects have been studied, with the time devoted to each, the author of the text books used and the grade obtained. Blank forms of such certificates will be furnished on application to the President of this College. These certificates will be used by each professor holding entrance examinations, in determining the extent of examinations needful in his department. Applicants desiring to avail themselves of the benefit of these certificates must have them with them when they present themselves for admission.

5. Credit will not be given for work done in preparatory schools on college subjects except by examination. Work done in schools below the High Schools will not be considered equivalent to the work of the Preparatory Department.

6. Pupils on first entering College are assigned work by the Faculty. The assignment is based on the fitness of the pupil as shown by the en-

trance credits. It is understood that all entrance credits are conditioned by the student's ability to do the succeeding work of the course.

7. A student may be admitted to College standing if he has not more than forty weeks of unfinished preparatory work.

8. College students who have any preparatory work back will be starred in the catalogue. The record in the catalogue shows the number of credits held by the student at the close of the winter term of each year.

9. A student will not be permitted to take college work in any department, if he has preparatory work back in that department, until he shall have made satisfactory arrangements with the professor for the back work.

10. No student of known immoral character and none whose influence is likely to be injurious to good order will be admitted. Applicants for admission, unknown to any member of the Faculty, shall bring certificates of good moral character.

REQUIREMENTS FOR ADMISSION TO COLLEGE CLASSES.

Latin—One year of elementary Latin. Three books of Cæsar's Commentaries. Sallust's Catiline. Four orations of Cicero. Three books of Vergil's Æneid. Latin prose composition, parts I and II, based on the Cæsar and Cicero read. Roman History.

Greek—One year of Greek, for those entering Groups I or II.

English—I. English Grammar. II. Elementary Rhetoric. Students whose English is notably deficient in point of spelling, punctuation, sentence-

structure, idiom and paragraphing, will be expected to make up this deficiency, either by the aid of approved tutors or by taking the Preparatory course in Rhetoric. III. This additional preparation will be required of all candidates for admission to College, beginning with 1902-1903: Students must give evidence of a general knowledge of the subject matter of the following books (or their equivalents:) For 1902-1903, 1904-1905—Shakespeare's Merchant of Venice and Julius Cæsar; the Sir Rodger d'Coverly papers in The Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's The Princess; Lowell's The Vision of Sir Launfal; George Eliot's Silas Warner.

Besides a general knowledge of the above, certain books are prescribed for careful study. The examination will be upon the subject matter, form, structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy. The books for this part of the examination will be, for 1902-1903, Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, Il Penseroso; Burke's Speech on Conciliation with America; Macauley's Essays on Milton and Addison. It is desirable also that the candidate be able to answer questions on the leading facts in those periods of English Literary History to which the prescribed works belong.

Mathematics—Algebra 45 weeks. Plane Geometry 25 weeks. These requirements are on the basis of three studies at a time and are equivalent to 60 weeks in Algebra and 33 in Geometry for those schools using the four study plan.

History—United States. Grecian History 15 weeks, Roman 10 weeks, English 10 weeks.

Sociology—Elementary Civics, course of 15 weeks.

Chemistry—Physics, 20 weeks, Physiology, 15 weeks, Algebra 1 year, Plane Geometry.

Physics—Elementary Physics and Trigonometry.

Physiology—The Human Body. Briefer course by Marten and Fitz may be taken as a measure of the entrance requirement. Work done in grades below the high school will not be accepted. (15 weeks.) One year of Greek or Physical Geography (15 weeks,) English History (10 weeks,) and Botany, Bergeu's Elements or its equivalent both of text and laboratory study. (10 weeks.)

GENERAL REGULATIONS.

REGULATIONS OF THE SENATE.

I. The Statutes of the College, Chapter ii, Section 3, provide that "No student shall be permitted to enter at a later period of the course than the commencement of the first session of the Senior year." The spirit of this law, in the judgment of the Faculty, requires at least one full year's attendance of a student on the exercises of the College in order to graduation. *Under no circumstances* will this rule, as thus interpreted, be relaxed while the above statute remains unrepealed.

II. The Senate has adopted the following as an additional chapter to the College Statutes.

Section 1. All persons matriculating shall be regarded as students, and on payment of the required fees shall be entitled to all the privileges of the College.

Section 2. Connection with the College is terminated by graduation or dismissal, honorable or otherwise.

Section 3. The privileges of the student shall be suspended in all cases of failure to pay the required fee and attend on instruction.

III. College Statutes, Chapter 2, Section 5: Every person, before he is admitted to the privileges of the College, shall obtain from the Treasurer a receipt by which it shall appear that he has complied with the ordinance of the Senate regard-

ing fees and expenses, and if any officer admit to his recitation a student who has not paid his College bills, such officer shall be held responsible for such bills.

If any student shall be admitted after the beginning of a session and before the middle of it he shall pay the fee accruing on the whole session. If admitted at or after the middle of the session, he shall pay half thereof.

The statutes expressly forbid the students to use intoxicating drinks as a beverage, or play cards, to frequent drinking, gambling or billiard saloons, or improper places of resort of any kind. The Faculty judges places of amusement commonly called "balls" or "dances" to be improper places of resort for students.

At the meeting of the senate in June, 1874, the following was added to the statutes of the College as Section 4 of Chapter xii:

"It shall be unlawful for any student of the College hereafter to become a member of any secret college fraternity, or to connect with any chapter of any such fraternity, and also for any active member of any such fraternity to be admitted as a student of this College."

GENERAL REQUIREMENTS.

1. Each student on entering the College department decides upon the group he will pursue.

2. The professor at the head of the department in which the student's major subject is found will act as his adviser. The student must consult with him, and in planning his course must first provide for his major subject.

3. A student who carries fewer than ten hours of work per week will not be regarded in full standing.

4. No student will be permitted to take more than fifteen hours per week without consent of the Faculty. Permission to carry additional work must be granted by the committee on extra studies before the student can be enrolled for the work. The application for this work must be made when the registration is made out. A fee, equal to one-fourth the full fee for the term in which the extra work is carried, will be charged for a fourth subject.

5. A student may not change his major subject except at the beginning of a year, and then only after having the consent first of the professors in charge of both departments, followed by the approval of the Faculty.

6. No student will be graduated who has not obtained four hundred and twenty (420) credits, and who has not finished all the work required in some one group.

7. All the students are required to attend the worship of God in the chapel daily. All who do not reside with their parents are required to attend public worship in some church on the Sabbath. The students' weekly prayer meeting is well attended. The Faculty regard it an important part of their work to labor for the moral and spiritual welfare of the student.

8. Students are requested to notify the President before changing their places of boarding or rooming.

ABSENCES.

Absence from class exercises, for any cause,

necessarily involves intellectual loss that can be made up only by special work, if at all. Absences are counted from the opening day of the term until the pupil enrolls. A day's absence at the opening may cripple the work of an entire term. Satisfactory excuse must be given for these absences, as well as those occurring within the term, or they count as unexcused absences.

When the number of unexcused absences reaches five in any one department, or ten in all departments within the school year, five weeks extra work will be required to obtain a degree.

GOVERNMENT.

It is the aim of the Faculty to secure good order and diligence in study by force of moral and religious principles, rather than by direct exercise of authority. Those who persist in neglecting their studies, or in pursuing disorderly courses, or in exerting an evil influence, will not be permitted to remain in College.

ATHLETIC REGULATIONS.

1. The Athletic Park and Gymnasium are the property of the College, and are under the supervision of the Faculty.

2. The Park and Gymnasium were secured for the benefit of the College, and only members of the same are entitled to use them.

3. There shall be no match game played on the Park or on any ground whatsoever during recitation hours, without consent of the Faculty.

4. There shall be no subletting of the Park or Gymnasium to any outside associations, clubs, or individuals, for the purpose of playing games,

sharing game receipts, or for any other purpose whatsoever, excepting on the written permission of the President of the College.

5. All athletic exercises shall be under the supervision of the Faculty committee on athletics.

6. Any student who represents Monmouth college in any athletic contest or game shall be subject to the following requirements: (1) he must be an amateur; (2) he must be regularly registered for not less than 10 hours of work; in order that he shall be eligible for fall contests the registration must take place not later than the second Monday of the Fall term; for Spring contests not later than the first Monday of Spring term; (3) he must be regular in attendance upon all college exercises, and maintain passing grades.

7. The manager of a team shall not permit a member to take part in any contest or game unless he receives written permission, signed by the president or registrar; such permission must be obtained at least eight days prior to the contest or game; but this permission can be withdrawn by a vote of the faculty.

8. It shall be the duty of the chairman of athletic committee of the faculty to report to the faculty any violations of these rules.

9. No student shall act as manager of an athletic team without written permission signed by the president and registrar. The manager shall be subject to the same requirements as a member of a team.

DETAILS OF WORK.

ENROLLMENT.

All students on entering College for the year enroll, file registration cards, return receipted treasurer's bill to the Registrar. When this is done the name will be placed on the class rolls.

REGISTRATION.

Pupils who enter College for the first time will choose the course of study they will pursue, and work, based on the entrance credits given, will be assigned them by their adviser.

Winter and Spring terms.—Registration for the Winter term is made by all in attendance during the Fall term within the days December 2-5, and for the Spring term by those in attendance during the Winter term within the days February 24-27. Registration cards must be on file with the Registrar by the close of recitations on the last day of registration. A fee of \$1.00 is required of those who neglect registration at the appointed time.

EXAMINATIONS.

Each term's work is regarded as complete in itself, and credit is given for same, but the final examination, in a subject covering more than a single term may embrace the entire subject.

Students absenting themselves from the reg-

ular examinations of their classes will be charged \$1.00 for private examinations in each subject. These examinations must be taken before the student is entitled to resume work in class. A receipt from the Treasurer, showing that the examination fee has been paid, must be presented before examination is given.

SPECIAL EXAMINATION.

Examinations are held for students making up back work on the last Saturday of each term.

A student who has taken D and who wishes for this or any other reason to make up a subject without recitation in class, must make application for such work through the committee on extra studies at the opening of the term during which this work is to be done.

GRADING AND HONORS.

Honors are in no sense competitive; the student is ranked upon his own merit, not upon his comparative standing.

All students pursuing a subject are ranked according to their work, as A, B, C, D, or E.

A indicates work passed with honor.

B indicates work passed fairly.

C indicates simply passed.

D indicates work on which examination may be taken after review, but the credit must be secured before the work is offered again in class.

E indicates work must be taken again in class.

Each professor determines the rank of his pupils in his own way.

The average for honors at graduation is taken for the College Course.

Every student whose average rank is nearer A than B is entitled to first honor.

Every student whose average rank is not below B is entitled to second honor.

REPORTS.

Reports are sent to parents or guardians at the close of each term. The President should be notified of every case where report fails to come within ten days after the close of each term.

DEGREES.

Degree on Graduation.—Each of the nine Groups leads to the degree of B. A. The degree of B. L. is conferred on those completing the Literary Course. The completion of the prescribed course in music leads to the degree of B. M.

The course may be completed at the close of any term, but the formal graduation will occur at the Commencement in June, when all degrees are conferred.

Candidates for degrees shall at the opening of the college year in which they seek their degree, make formal application stating the degree for which they apply. Under the direction of their advisor they shall choose a subject on which to prepare a thesis. The thesis is to be on file with the adviser by the close of the Winter Term.

Advanced Degree.—The Master's degree is open to Bachelors of this institution or of any other college of equal rank upon the following conditions:

1. Candidates may receive a Master's degree *pro merito*, three years after graduation, upon passing a satisfactory examination in one major and

one minor subject. These studies are to be chosen under the advice of the head of the department in which the major part of the work is done, by whom also the examinations are conducted. A thesis must also be presented by the close of the Winter Term on a theme connected with the study, embodying results of careful investigation.

2. Candidates may receive a Master's degree upon presenting satisfactory evidence of having pursued a professional course, such as certificate of graduation from a Theological Seminary, Law School, or Medical College, and by submitting a thesis on a subject connected with such a course of study, embodying results of careful investigation and advanced work. This degree may also be conferred upon those furnishing a certificate of two years' satisfactory graduate work done in an accredited University, together with a thesis as above.

Those desiring a Master's degree must make application to the President at least one year before the degree is given. A fee of \$6.00 must accompany the application for a Master's degree.

EXPENSES.

Matriculation Fee, on entering Collegiate Department (see page 28).....	\$5 00
Tuition—Fall Term.....	12 00
Winter and Spring Terms, each.....	9 00
Incidental Expenses—	
Fall Term.....	4 00
Winter and Spring Terms, each.....	3 00
Ministers' Children, Tuition, not including incidentals, half price.	

The incidental fee is intended to meet the expenses of the College not included in the salaries of the Professors and Instructors.

The fee for a student taking one subject is one-half the full fee for the term.

An additional fee, equal to one-fourth full fee for the term, will be charged for a fourth subject.

Laboratory Fees, per term—

Chemistry.....	\$ 3 00
Physics.....	1 00
Physiology	1 00
Other Biological Subjects.....	2 00

A deposit is required of those students taking laboratory subjects. This deposit, after deducting the value of apparatus broken, is returned at the end of the term. These deposits are:

In Chemistry.....	\$ 2 00
In all other subjects.....	1 00

Boarding in private families, including lodging and fuel, has, during the past year, ranged from \$3.00 to \$4.00 per week. Many students board in clubs at a cost of less than \$3.00 per week.

A low estimate for annual expenses would be \$150.00

A high estimate would be \$250.00.

A conservative estimate of expenses by the term would be, for the first term of fifteen weeks, about \$65.00. For the second and third terms of ten weeks each, about \$45.00 per term.

A liberal estimate would be, for the first term about \$105.00.

The second and third terms about \$70.00 each.

The cost of clothing and traveling and the private incidental expenses of a student are not included. They will depend largely upon the habits of the student. Clothing need cost but little, if anything, more in college than out.

The College authorities disapprove of all unnecessary and extravagant expenditure by the students for any purpose whatsoever and will use all their influence to discourage it.

COURSES OF INSTRUCTION.

COLLEGE COURSES.

The courses of study are so arranged that the student has the privilege of choosing any one of nine groups of studies, all of which lead to the degree of Bachelor of Arts, after four years of work. In each group some one study is made the major subject, and the professor in charge of that department is the adviser of all students who select his group. Group I, for example, requires Greek as the major subject, and the professor of Greek acts as adviser for all students who select that group. The students are expected to consult with the adviser as to the order in which their work is to be taken.

One study carried successfully through the fall term will give a credit of fifteen (15) weeks. The winter and spring terms, in like manner, give ten (10) weeks each, so that the student who carries three subjects for one year will receive a credit of one hundred and five (105) weeks. This amount is regarded as full work. Four hundred and twenty (420) weeks of work are necessary for graduation. In each group two hundred and eighty-five (285) weeks of specified work are laid down, and the student has the privilege of selecting other studies from any department which he may choose, to complete the other one hundred and thirty-five (135) weeks necessary for graduation. The selec-

tion of these should be made with the advice of the head of the department in which the student has chosen his major subject, that the electives may bear some helpful relation to his required work. Thirty-five (35) weeks of music can be used as an elective under certain conditions, for which see the Music Courses

The system is designed to give the student greater freedom in the choice of subjects, permitting by its flexibility more regard for the needs of individuals, and, at the same time, securing fundamental uniformity. For admission to each group an equal amount of preparatory work is necessary. Each group requires the student to follow some special line of study during at least seventy (70) weeks.

The following table outlines the required work—285 weeks—in each of the eight groups. One hundred and thirty-five weeks of electives are to be added to each group in order to make it complete. The Roman numerals in the table outline which courses are required. These courses are given in detail in the outlines of the work of the departments on the succeeding pages. The figures indicate the number of weeks required in each department:

TABLE OF COURSES.

*For explanation see pages 42 and 43.

	GROUP I. Greek.		GROUP II. Latin.		GROUP III. Latin.		GROUP IV. Mathematics	
	Courses.	Wks.	Courses.	Wks.	Courses.	Wks.	Courses.	Wks.
Greek-----	I-IV. VII. VIII.	70	I.-III.	35				
Latin-----	II.-IV.	35	I.-V. VII.	70	I.-V. VII	70	II. III.	20
Mathematics----	I. II.	25	I. II.	25	I. II.	25	I. V. VII.	70
Biology-----	*	20	*	20	*	20	II. III.	20
Physical Science.							I. II. or VI. VII.	20
English-----	I.-III.	35	I.-III.	35	I.-III.	35	I.-III.	35
Sociology-----	IV.-VI. or I.-III.	35	IV.-VI or I.-III.	35	IV.-VI. or I.-III.	35	IV.-VI. or I.-III	35
History-----								
Philosophy-----	III. IV.	25	III. IV.	25	III. IV.	25	III. IV.	25
Bible-----	I.	15	I.	15	I.	15	I.	15
Mod. Language--	I.	15	I.	15	I.-IV.	50	I.-III.	35
Elocution-----	I.	10	I.	10	I	10	I.	10

*In each of groups I.-III. VII. and VIII. 20 weeks of Science are required. The student has choice of the following: Courses I. and II. or VI. and VII. Physical Science, or Courses II. and III. or II. and V. Biological Science.

TABLE OF COURSES.

(CONTINUED.)

	GROUP V. Biology.		GROUP VI. Phys. Science.		GROUP VII. English.		GROUP VIII. Sociology.		GROUP IX. History.	
	Courses.	Wks.	Courses.	Wks.	Courses.	Wks.	Courses.	Wks.	Courses.	Wks.
Greek -----	II. III.	20	II. III.	20	II.-IV.	35	II. III.	20	II. III.	20
Latin -----	I. II. III.	35	I. II. III.	35	I. II.	25	I. II.	25	I. II.	25
Mathematics -----	I.-III. IV. V. VII.	70	I.-III. I. III. IV. or V. VI. VII.	35 70	* }	20	I. II. }	25	II. I. *	25
Biology -----	I. VI. VII.	35	I.-III.	35	I. VI.	70	I.-III.	35	I.-III.	35
Physical Science.	I.-III.	35	IV. or I.	15	V.-VI. or I.-III.	35	I.-III.	35	I.-VI.	70
English -----	III.	15	III.	15	III. IV.	25	III. IV.	25	III.-IV.	25
Sociology -----	I.	15	I.	15	I.	15	I.	15	I.	15
History -----	I.-III.	35	I.-III.	35	I.-IV.	50	I. II.	25	I. II.	25
Philosophy -----	I.	10	I.	10	I.	10	I.	10	I.	10

*In each of Groups I.-III. VII. and VIII. 20 weeks of Science is required. The student has choice of the following: Courses I. and II. or VI. and VII, Physical Science, or Courses I. and II. or I. and VI. Biological Science.

OUTLINES OF WORK OF DEPARTMENT.

DEPARTMENT OF PHILOSOPHY AND REVELATION.

S. R. LYONS, PROFESSOR.

The aim of this department will be to give the student a thorough knowledge of things fundamental. The Bible is the written word of God. Jesus Christ is the living word of God. Christ, the revelation of God, is the heart of the Bible. The course offered for the present year will be a study of the life of Christ, as He is revealed in Old Testament type and symbol of prophecy; also the actual history of His life as it is revealed in the New Testament. The method will be by textbook and lecture combined, with much careful study of the Word itself by the student.

In Ethics, the fundamental principles of the moral life will be the subject of study. Here textbook and lectures will be combined with a study of life as found in the masterpieces of literature.

In Psychology the aim will be to give the student a careful introduction to the science of mind,

The following courses are offered:

I. *Bible*—Type, symbol and prophecy of Christ in the Old Testament. Fall Term.

II. *Bible*—Life of Christ in the New Testament. Continuation of Course I. Winter Term.

III. *Psychology*—Prerequisite, Advanced Rhetoric. Fall Term.

IV. *Ethics*—Prerequisite, 200 weeks of college work. Winter Term.

DEPARTMENT OF LATIN.

JOHN H. M'MILLAN, PROFESSOR.

GRACE H. WOODBURN, ASSISTANT PROFESSOR.

For the preparatory work necessary to secure college standing in Latin, see the outline given under the topical statement of work in the Preparatory Department.

In the College Latin Course, training in syntax is not neglected, but it gives place largely to the literary part of the work which from this point grows in prominence. Word formation, enlarged vocabulary, clause relations, sentence building, etymological and rhetorical figures, structure of the paragraph, are topics which suggest the work of the course. Sight reading and translating at hearing take an increasingly prominent place. The aim will be to read as much Latin as possible. A thorough preparatory training is essential.

The following courses are offered:

I. *Cicero De Oratore*. This course is required of all enrolled in Group II and III. It is open to a limited number from other groups.

Close attention will be paid to syntax, and a careful review and classification of the principles of the language will be made. Prerequisite—Preparatory course in Latin. Fa'll Term.

II. *Cicero*.—De Senectute, De Amicitia, Sight Reading; Syntax, especially of the verb; Preparation of Papers Based on Assigned Reading.

Prerequisite—Preparatory Course in Latin, Winter Term.

III. *Livy*.—Topical Review of Roman History; Collateral Reading; Papers based on special reading.

Prerequisite—Course II. Spring Term.

IV. *Horace*.—Odes and Epodes. Comparative Study, Prosody, Mythology, Roman Literature. Particular attention is given to the literary and rhetorical features of the parts read.

Prerequisites—Courses II. and III. Fall Term.

V, *Horace*.—Satires and Epistles (including *Ars Poeticae*). Roman habits, government, private life, etc., are studied.

Prerequisites—Courses II.-IV. Winter Term.

VI, *Tacitus*.—Agricola, Germania and selections from De Oratore. History under the Emperors. A comparison of accounts of the Britains and Germans given by other authors with that given by Tacitus is made. Also a comparative study of Cicero De Oratore and Tacitus is made.

Prerequisites—Courses II. and III. Spring Term.

VII. *Roman Comedy*.—Plays from Plautus and Terence. Topical work on the social conditions illustrated and the amusements of the time.

Prerequisites—Courses I.-V. Fall Term.

VIII. *Roman Life*.—In addition to reading in this course Latin of various periods, instruction will be given if desired which will be helpful to

those desiring to teach Latin. Special work will be assigned for investigation on which reports will be made.

Prerequisites—Courses I-V, VII, required of pupils enrolled in Groups II. and III.

DEPARTMENT OF GREEK.

J. H. WILSON, PROFESSOR.

The aim in this department is to cultivate habits of attention, accurate observation, close reasoning and correct and vigorous expression; to give some idea of the wealth of thought here awaiting the earnest seeker, and to show something of the historical development of this people, whose language, literature and art have entered so largely into modern thought and modern progress.

The Department Library is made up of the best works on Greek life, literature and history. Valuable additions are made each year.

White's First Greek Book and the *Anabasis* are studied for one year in the Preparatory Department.

The following courses are offered:

I. *Anabasis*.—Grammatical work in Syntax. Conditional Sentences, Indirect Discourses.

Prerequisite—One year of Greek. Fall Term.

II. *Memorabilia of Socrates*.—Home and Social Life of the Greeks.

Prerequisite—Course I. Winter Term.

III. Course 2d continued. Spring Term.

Prerequisites—Courses I. and II.

IV. *Plato's Apology*.—Greek Morals and Religion.

Prerequisites—Courses I. II. and III. Fall Term.

V. *Homer*.—Prerequisites, Courses I-IV. Winter Term.

VI. Greek Drama and Greek Testament.

Prerequisites—Courses I-IV. Fall Term

VII. *Demosthenes De Corona*.—Spirit, Logic, and Historical setting of the Oration.

Prerequisites—Courses I-IV. Winter Term.

VIII. *Demosthenes De Corona*.—Course VII continued.

Prerequisite—Course VII. Spring Term.

DEPARTMENT OF MATHEMATICS.

J. M. BROSIUS, PROFESSOR.

ALICE WINBIGLER, ASSOCIATE PROFESSOR.

The department offers eight courses in pure Mathematics and three in Astronomy. Two of these are required of all students. The courses in College Algebra, in Analytics, in Calculus, and in Theory of Equations are invaluable to students of scientific subjects in giving them a preparation for effective work along such lines. They are also intended to afford to all who may desire to avail themselves of it, an opportunity to become familiar with the elements of the higher Mathematics, together with the most modern methods of mathematical analysis.

The courses in Astronomy are intended to illustrate some of the practical features of the study of pure Mathematics, as well as to familiarize the student with the subject matter of that interesting science.

The following are the courses offered:

I. *Solid Geometry*. Prerequisite—Preparatory Mathematics. Fall Term

II. *Plane Trigonometry*. Prerequisite—Course I. Winter Term.

III. *Analytic and Spherical Trigonometry*—Continuation of Course I.

Prerequisites—Courses I. II. Spring Term.

IV. *College Algebra*.—Including infinite series, imaginaries, inequalities, partial fractions, theory of numbers, determinants, etc.

Prerequisites—Courses I. II. Fall Term.

V. *Analytic Geometry*—Includes the Geometry of the Point, of the Line, of the Conic Sections, also the Theory of Loci and the discussion of the General Equation of the second degree. Based on Bailey and Wood's *Analytic Geometry*.

Prerequisites—Courses I. II. and IV. Winter Term.

VI. *Analytic Geometry*.—Continuation of Course V. Spring Term.

VII. *Calculus*.—Includes the elements of both the Differential and Integral Calculus. Based on Osborne's *Differential and Integral Calculus*. This course alternates with Theory of Equations. Calculus will be offered in 1901-02.

Prerequisites—Courses I. II. IV. V. Fall Term.

VIII. *Theory of Equations*.—Consists of a study of the general properties of Polynomials, of the relation between roots and coefficients of

equations, of the algebraic solution of the cubic and biquadratic equations, of symmetric functions of roots, complex numbers, etc. Lectures and text-book work.

Prerequisites—Same as course VII. with which it alternates. Fall Term. Will be offered in 1902-03.

IX. *Astronomy*.—Study of fundamental facts and principles; observational work; location and study of the constellations; short articles upon assigned topics. Based on Young's *General Astronomy*.

Prerequisites—Courses I. II. Winter Term.

X *Astronomy*.—Continuation of course IX. Spring Term.

XI. *Descriptive Astronomy*.—Non Mathematical. Based on Todd's *New Astronomy*.

Prerequisites—180 weeks of College work. Spring Term.

DEPARTMENT OF ENGLISH.

J. E. ROBINSON, PROFESSOR.

The courses in the English Language and Literature are designed to cultivate the students' mastery of clear and effective expression, and to develop and discipline their critical appreciation of literary art and power, from both the intellectual and spiritual points of view. The sequence of courses is intended not only to emphasize correct historical perspective, but also to give to students the best practical results, whether their aim be

that of general culture or the further prosecution of English work in the University.

The instruction in Rhetoric and Composition is made constructive rather than theoretical; the principles of rhetorical art, as practiced by reputable journalism and the literary craft, are studied inductively, and students are required to embody their results in daily or weekly themes. Following this, the work in pure literature covers the period from Chaucer to the present.

The purpose of the course in Anglo-Saxon is to give the student an elementary knowledge of Old English Grammar and Literature, and to serve as an introduction to English philological study. Sweet's Historical English Grammar will be made a corollary study in this course.

The following courses are offered:

I. *English Composition*.—Practical work in the principles of Description, Narration, Exposition, and Argument.

Prerequisite—The preparatory work in English, Fall Term.

II. *Middle English*.—Liddell's Chaucer; the Pre-Shakesporean Drama.

Prerequisite—Course I., Winter Term.

III. *The English Drama*.—Critical study of select Shakesporean and other Elizabethan plays.

Prerequisite—Courses I. and II. Spring Term.

IV. *From Milton to Johnson*.—A study of the best literature of The Puritan, Restoration, and Classical periods.

Prerequisite—Courses I. and III. Fall Term.

V. *The XVIII. Century*.—Goldsmith, Cowper, Sheridan, Byron, Shelley, Keats, and Wordsworth,

Prerequisites—Courses I. and III. Winter Term.

VI. *The XIX. Century Poets.* Browning, Arnold, Tennyson, Emerson, and Lowell.

Prerequisites—Courses I. and III. Spring Term.

VII. *Advanced Rhetoric.*—The principles of logical Analysis and Synthesis; original work in (a) Argumentation; (b) The Short-Story.

Prerequisites—Courses I. and III. Winter Term.

VIII. *Anglo-Saxon.* Grammar and Selections from Old English Literature. Offered in alternate years, 1903-1904; 1905-1906.

Prerequisites—Courses I. and III. and one year of German. Fall Term.

IX. *XVIII. and XIX. Century Prose.*—Alternating with Course VIII. given in 1901-1902.

Prerequisites—Courses I. and III. Fall Term.

DEPARTMENT OF SOCIOLOGY.

RUSSELL GRAHAM, PROFESSOR.

I. *Constitutional Law.*—Origin and Nature of Government. Nature and Development of Law. A comparative study of the more striking features of the Constitution and government of Greece and Rome, France, Germany, Switzerland and England. Text-book, Woodrow Wilson's, *The State*.

Prerequisite—Course I., Group IX. Fall Term.

II. *Constitutional Law*.—A close study of the Constitution of the United States, together with its growth and development by Legislation to the present time.

Prerequisite—Course I. Winter Term.

III. *International Law*.—The nature, sources, sanctions and growth of International Law.

Prerequisites—Courses I. and II. Spring Term.

IV. *Elements of Political Economy*.—The aim in this course is to make the student familiar with the leading facts and principles of Economics. Text-book, Francis Walker's Political Economy. Advance Course.

Prerequisite—200 weeks of College work. Fall Term.

V. *Elements of Sociology*.—In this course the attempt is made to prepare the student for reading intelligently Sociological literature and lay the foundation for more advanced work.

Prerequisite—Course IV. Winter Term.

VI. *Economics and Social Problems*.—A practical application of Economics and Sociological principles to present problems and conditions.

Prerequisite—Courses IV. and V. Spring Term.

VII. *Evidences of Christianity*.—McIlvaine's Evidences as a basis. Classroom discussions, presentation of special topics by students and lectures by professor.

Prerequisite—250 weeks of College work. Winter Term.

VIII. *Argumentation*.—Conviction and persuasion. Debates by students and lectures by professor.

Prerequisite—250 weeks of College work. Spring Term.

DEPARTMENT OF HISTORY.

MISS FLORABEL PATTERSON, PROFESSOR.

The courses offered by this Department have been so arranged as to meet the needs not only of advanced work in history, but also of such other lines of study as may require some preliminary training in history. The following courses are offered.

I. *Mediaeval History*.—This course is an introductory one. It includes a brief review of Græco-Roman civilization during the period of its decadence, of Christianity as an historic factor, and of the characteristics of the Teutonic peoples; a survey of the folk migrations: a study of the organization of society on the basis of Feudalism; the theocratic organization of society on the basis of Papacy; the conflict of the two, and the beginnings of National organization.

Prerequisite—Preparatory work in history. Fall Term.

II. *The Reformation* and the Wars of Religion. From Luther to the Peace of Westphalia.

Prerequisite—Course I. Winter Term.

III. *Èra of Absolutism* and the Dynastic Wars. From the Peace of Westphalia to the French Revolution.

Prerequisite—Courses I., II. Spring Term.

IV. *Èra of Political Revolutions* and Reconstruction of European States.—From 1789 to the Congress of Berlin.

Prerequisite—Courses I.-III. Fall Term.

V. *Colonial Period* of United States History.

From the colonization of Virginia and Massachusetts to the adoption of the Federal Constitution.

Prerequisite—Courses I.-III. Winter Term.

VI. *Constitutional Period* of United States History.—From 1789 through the Period of Reconstruction.

Prerequisite—Course V. and Course II. of Group VIII.

DEPARTMENT OF ELOCUTION AND ORATORY.

MISS CLEMENTINE CALVIN, PROFESSOR.

The aim in the instruction in this department is to develop natural and effective speakers; to teach self control and self-expression before an audience, whether in reading or extempore speech; to correct mannerism, and at the same time to develop the individuality of the student; in short, to give, as far as possible, such training in vocal and physical expression as will best fit the pupil for practical life, whether it be in the social, the business or the professional world.

Special instruction is given to all students taking part in public performances in connection with the college. This includes preparation for contests in oration, declamation, essay, debate and Bible rendition; training for the public meetings of the literary societies, and for the special exercises of Commencement week.

The following courses are offered:

Course I. Spring Term.—Free gymnastics. Breath control and tone production. Vocal culture. Articulation, Enunciation, Orthoepy, Study of choice selections from English literature. Individual recitations and criticism.

Prerequisite—Preparatory work completed.

Course II. Winter Term.—Study of standard orations. Extempore speeches. Original debates. Bible renditions. Declamations. Individual criticism. Physical culture and gesture.

Prerequisite—Course I.

Course III. Spring Term.—This course is intended to give special training to those wishing to fit themselves for platform work. Extempore speeches, pleas, declamations, Shakespeare renditions and original work are required. Individual direction and criticism are offered, and special attention is given to bodily responsiveness or gesture.

Prerequisite—Course II.

DEPARTMENT OF MODERN LANGUAGES.

TORILD ARNOLDSON, INSTRUCTOR.

German.

The following courses were offered the past year to all students of College standing:

I. Grammar and composition, translation at sight and hearing, colloquial exercises and vocabulary drill. *Fall Term.*

II. Continuation of Course I. Introduction of more advanced reading matter. *Winter Term.*

III. Continuation of Course II. *Spring Term.*

IV. Modern Prose.* Advanced composition.
Fall Term.

V. German Classics.* *Winter Term.*

VI. German Classics,* *Spring Term.*

French.

The work covers the essentials of Grammar contained in Beziat de Bordes' text book, followed in the Spring term, by reading of selections from Claretie, Daudet, Dumas, Maistre and Maupassant.

The following courses were offered to all students of College standing:

I. Grammar and composition, pronunciation drill, daily colloquial exercises, elementary reading. *Fall Term.*

II. Continuation of Course I. *Winter Term.*

III. Modern Prose.* Advanced composition.
Spring Term.

IV. French Drama.* *Fall Term.*

V. Victor Hugo,* *Winter Term.*

* In these courses the reading matter will be varied from year to year, in order to afford an opportunity of electing more French or German.

DEPARTMENT OF BIOLOGY.

SAMUEL S. MAXWELL, PROFESSOR.

ROSCOE JONES, ASSISTANT IN THE LABORATORY.

The work in the Biological Department is intended to contribute to the general culture and scientific training of the student. The subjects are especially adapted to this end, bringing him face to face with questions of the deepest philosophical interest. At the same time the practical value is not to be overlooked. For medicine, such training is looked upon as indispensable, while students of Sociology and kindred subjects find similar work in Biology an important prerequisite.

The Laboratories are supplied with compound microscopes, dissecting microscopes, water baths and other appliances for the study of animal and vegetable tissues. Forty microscopes of convenient laboratory form, one large and very complete Leitz' and one Zeiss' Paul Mayer dissecting microscope form part of the outfit.

A kymograph and other physiological apparatus, a set of mounted skeletons, a collection of brain preparations and a series of embryological models have recently been added.

The following courses are offered:

I. *Invertebrate Zoology*.—An introduction to the study of animal life. Marshall and Hurst's *Practical Zoology* is used as a laboratory guide.

Open to all College students. Fall Term.

II. *Comparative Anatomy of Vertebrates*.—Lectures on the gross anatomy and histology of verte-

brates, and laboratory work on the vertebrate types Marshall and Hurst.

Open to all College Students. Winter Term.

III. *Embryology*.—The embryology of the chick and frog will be studied in the laboratory. The work will cover substantially the same ground as Foster and Balfour's *Elements of Embryology*.

Prerequisite—Course II. Spring Term.

IV. *Animal Physiology*.—Martin's *Human Body Advanced Course* will be made the basis of this term's work. This will be supplemented by lectures and laboratory.

Prerequisites—Courses I. and II. *Elementary Physics and Elementary Chemistry*. Fall Term.

V. *Neurology*.—A comparative study of the structure and growth of the central nervous system and an introduction to brain physiology.

Prerequisite—Course II. Winter Term.

VI. *The Special Senses*.—An introduction to the anatomy of the organs of special sense and the physiology of sensation. In the laboratory special attention will be given to physiology of vision.

Prerequisite—Course V. Spring Term.

VII. *Cryptogamic Botany*.—Prerequisite, *Elementary Botany*. Winter Term.

DEPARTMENT OF PHYSICAL SCIENCE.

J. N. SWAN, PROFESSOR.

HARRY JEWELL, ASS'T IN LABORATORY.

The department of Physical Science includes the subjects of Chemistry and Physics.

The subject of Chemistry is developed on the logical basis of the Periodic System. In the laboratory the student from the first becomes familiar with chemicals, their nomenclature and properties. In the laboratory work in Physics, written directions are used, and as many quantitative experiments as possible are given in order to train the student in accuracy of hand, eye and ear.

In all courses the work consists of lectures, recitations and laboratory work. Generally in courses I, II, V-II recitations are held three days, and laboratory work on two days of each week, and in courses III and IV, lectures two days and laboratory work three days each week, but this proportion is subject to variation.

Each year additions are made to the stock of apparatus available to the student for laboratory work. Among these lately made are a complete photographic outfit of the best make, a Colt double stereopticon with accessories, and a wireless telegraphy outfit.

The following courses are offered:

I. *Non-Metallic Chemistry*.--General Chemistry, fundamental ideas and laws:

Prerequisite—Preparatory course completed.
Fall Term.

II. *Metallic Chemistry*.---Study of the metals, qualitative analysis begun in the laboratory.

Prerequisite—Course I. Winter Term.

III. *Qualitative Analysis*.---Identification and separation of common elements and acids in unknown solutions.

Prerequisite—Course II. Spring Term.

IV. *Quantitative Analysis*.---Gravimetric and volumetric determinations, special examples, as analysis of gas, water, alloys, minerals, etc.

Prerequisite---Course III. Fall Term.

V. *Organic Chemistry*.---Remsen's Organic Chemistry, lectures on industrial applications of organic chemistry.

Prerequisite---Course III. Fall Term.

Courses IV and V are offered in alternate years, V being given in 1911.

VI. *Physics*.---Mechanics, Sound, Heat.

Prerequisite---Trigonometry. Winter Term.

VII. *Physics*.---Light, Electricity.

Prerequisite---Course VI. Spring Term.

STUDIES OF THE LITERARY COURSE.

The following is the outline of the studies of the Literary Course, which does not admit of elections or substitutions. The degree of Bachelor of Literature will be conferred on those completing this course. The figures indicate the weeks of study:

Department of	Philosophy and Revelation.....	40
“	“ English	80
“	“ Latin	20
“	“ Mathematics.....	45
“	“ History and Sociology.....	50
“	“ German	35
“	“ Biology	15
“	“ Physical Science.....	20
“	“ Elocution	10

These studies are pursued in the following order. The figures refer to the courses as given in the outline of the work of the departments:

Biology, I.	German, I.	Bible, I.
English, I.	English, IV.	Philosophy, III.
Mathematics, I.	History, I.	Political Econ., III.
English Lit., II.	Phys. Science, VI.	Evidences, VII.
Latin, II.	German, II.	Philosophy, IV.
Mathematics, II.	Constitution, V.	English, VI.
English Lit., III.	Phys. Science, VII.	English, VII.
Latin, III.	German, III.	Astronomy, XI.
Mathe'tics, III.	Elocution, I.	Argument., VIII.

PREPARATORY DEPARTMENT.

Careful preparation, under competent instructors, is necessary for the work in higher classes. To furnish this in the best manner, Monmouth College maintains a well-equipped Preparatory Department.

The special object of this department is to prepare students thoroughly for entering the College. The courses are arranged with reference to the various departments in the College courses and the studies pursued have direct bearing upon the work which follows. Thus time is economized and the preparation unified.

Parents can send their sons and daughters here with the perfect assurance that they will be cared for and trained in the essential branches which will prepare them for the college work.

CONTROL.

The department is under the general superintendence of the President and Faculty, and the special supervision of the Vice President. The instruction is in charge of the Professors at the head of the various departments in the College. The instructors in the Preparatory Department are all college graduates and teachers of experience.

ADVANTAGES.

All the advantages in the way of Libraries, Literary Societies, Laboratories, Lectures, Chris-

tian Work and other features of the College are open to the pupils of this department.

COURSE OF STUDY.

The following Groups of Study are offered:

The letters in the table indicate which courses are required, and the figures indicate the number of weeks required in each department.

GROUP A.

Latin A-I.....	105
English, A-F	70
History and Civics, A-C....	40
Mathematics, A-F.....	70
Physical Science, B, C....	20
Biological Science, A.....	15
Greek, A-C.....	35

GROUP B.

Latin, A-I.....	105
English, A-D.....	70
History and Civics, A-D....	50
Mathematics, A-F.....	70
Physical Science, A-C....	35
Biological Science, A-B....	25

Group A is necessary for students who intend entering Groups I or II in college courses.

OUTLINE OF WORK IN THE PREPARATORY DEPARTMENT.

LATIN.

General Statement.—The Roman pronunciation is used throughout the course. Five recitations per week are required. Applicant for advanced standing in the Latin Department will be tested to determine their knowledge of the lan-

guage. Ability to use, and not quantity alone will fix the standing given the pupil. Quality of the work done and quantity of Latin read, will be carefully inquired from each applicant, with the object in view that we may know how much he knows and what he can do with his knowledge.

The following courses are offered:

A. Elementary Latin--Pronunciation, Inflection, Vocabulary, Latin Order, Expressing Latin in good English and English in good Latin, Syntax. Fall Term.

B. Course A continued. Winter Term.

C. Latin Reader--Inflections, Latin Prose, Sight Reading, Translation at Hearing.

Prerequisite--Course B Spring Term.

D. Cæsar--Composition, Syntax, Pronunciation, Reading Text, Special Topic Study.

Prerequisite--Course C, Fall Term.

E Course D continued. Winter Term.

F. Sallust's Catiline--Sight Reading, Critical Study, Translation at Hearing.

Prerequisite--Course E and Roman History. Spring Term.

G. Cicero.--Orations against Catiline. Course in Latin Prose based on text, Reviews of Inflections and Syntax.

Prerequisite--Course F. Fall Term.

H. Virgil---Quantity, Dactylic Verse, Scansion, Figures of Speech, Mythological References. Rapid Reading.

Prerequisite---Course G. Winter Term.

I. Course H continued. Spring Term.

GREEK.

One year of Greek is offered in the Prepara-

tory Department. White's First Greek Book and the Anabasis are used, special attention being given to forms, grammatical structure and the acquirement of a vocabulary. The courses offered are:

A. First Greek Book—Prerequisite, one year of Latin. Fall Term.

B. Continuation of Course A. Winter Term:

C. Anabasis. Spring Term.

Prerequisite—Course B.

MATHEMATICS.

To provide ample facilities for preparatory students to do the work in Mathematics necessary for entrance into the collegiate department courses are offered in Algebra and Plane Geometry, as follows:

A. Algebra—Fundamental Operations, Factoring, Fractions, Simple and Quadratic Equation of one or more unknown quantities. Radicals, Fractional and Negative Exponents. Solution of problems and proofs accompany the entire study. Fall Term.

B. Algebra—Continuation of Course A. Winter Term.

C. Algebra — Continuation of Course B. Spring Term.

D. Plane Geometry — Beman and Smith's Plane Geometry.

Prerequisite — Elementary Algebra. Fall Term.

E. Plane Geometry—Continuation of Course D. Winter Term.

F. Advanced Algebra—Special work with

Quadratic Equation, the Binomial Theorem, Development of Logarithms, etc.

Prerequisite—Course E. Spring Term.

ENGLISH.

Two years' work in English is given in the Preparatory Department. The first year is given to the study of Elementary Rhetoric and Composition. Punctuation, Capitalization, Diction, Sentence and Paragraph-Structure, the elementary properties of style and figures of speech, are studied. Composition work is emphasized throughout the year. Select English and American prose and poetry will be read and analyzed in point of style and structure.

The second year will be devoted to the study of the English Classics and Theme-writing. The two lists of books for 1901-1902 are as follows:

For general study—Shakespeare's Merchant of Venice; Pope's Iliad, Books I, VI, XXII and XXIV; Sir Roger de Coverley Papers; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner.

For critical study—Shakespeare's Macbeth; Milton's Minor Poems; Burke's Conciliation; Macaulay's Essays on Milton and Addison.

The elementary history of English literature will also form a part of the second year's work.

HISTORY AND CIVICS.

The following courses are offered:

A. Civil Government—Fisk's Text-book. Attention given to origin and growth of township,

city, state, and federal governments. Foundation is laid for more advanced work.

Prerequisite---United States History. Fall Term.

B. Ancient Oriental and Grecian History.

Prerequisite---United States History. Winter Term.

C. Roman History.

Prerequisite-- United States History. Fall Term.

D. English History.

Prerequisite-- United States, Roman and Grecian History. Spring Term.

BIOLOGICAL SCIENCE.

Physiology.---The instruction in this subject is arranged to give training and mental discipline as well as useful information. The work is made thoroughly practical. The human skeleton is studied in the laboratory. Other laboratory work is given. The student learns to see with his own eyes---to gain some knowledge that is not second-hand. Hygiene is viewed not as a mass of rules, but as logical deduction from natural laws. . Martin's Human Body (briefer course) is the text book.

Elementary Botany---This is intended as an introduction to the scientific study of plant life. Emphasis is laid upon the elementary facts of structure and life, but some attention is given to principles of classification and the identification of plants by means of a manual. Bergen's text-book is used. This course is a prerequisite to the College Botany.

The following courses are offered:

A. Physiology---Martin's Human Body. Fall Term.

- B. Elementary Botany---Prerequisite, course
A. Spring Term:

PHYSICAL SCIENCE.

A course of one year is given in Physical Geography and Elementary Physics as an introduction to the study of the Physical Science. Three hours of recitation and four hours of laboratory work per week are required.

The student has the advantage of the same laboratory apparatus as in the College Department.

The following courses are offered:

A. Physical Geography---Prerequisite, Elementary Algebra. Fall Term.

B. Elementary Physics---Mechanics, Heat.
Prerequisite---Elementary Algebra. Winter Term.

C. Elementary Physics---Electricity, Sound, Light.
Prerequisite---Course B. Spring Term.

DEPARTMENT OF MUSIC.

DR. J. B. HERBERT, DIRECTOR.

MRS. W. H. SEXTON, PROFESSOR.

"Music is like a discipline—it makes men sweeter, more virtuous and wise."—*Martin Luther*.

"The benefit which I wish my pupils to derive from tuition is threefold—to heart, ear, and hands; they are as it were the root, blossom and fruit of tuition."—*Schumann*.

"Music is the first, the simplest, the most effective of all instruments of moral instruction."—*Ruskin*.

"We cannot imagine a complete education of man without music. It is necessary to keep body and soul in health."—*Jean Paul Richter*.

Music is one of the greatest educators, and, studied in its various departments, develops the mind as much as the classics or mathematics. We advise its study, not only as an accomplishment, but as a part of a complete education. It can be taken as a separate branch or carried with other work. It is offered as an elective, and credits are given in the advanced grades.

Chorus and Sight Reading Classes are maintained. Recitals are given, and usually a concert at Commencement time.

Dr. J. B. Herbert, author of "Harmony and Composition," Male Quartette books, "Anthems from the Psalms," Organ Voluntaries, etc., will give lessons on the Pipe Organ, in Voice Culture,

and in Theory and Harmony. Mrs. Sexton will give instruction in Piano and Musical History.

PIANO-FORTE COURSE.

Preparatory.—Rudimentary instruction, Scales, Arpeggios, Dominants; Kohler Matthews and Heller Studies. Sonatinas and pieces for development of technic, expression and musical taste.

Intermediate.—Scales, Arpeggios, etc., continued. Stamaty, Mason and other exercises, Czerney Op. 299, Heller's Op. 45, easier sonatas and selections from modern composers.

Advanced. Selected technic studies from Matthews, Cramer, Czerney. Bach's Inventions, Selections from Beethoven, Mozart, Mendelssohn, Chopin and best modern composers.

VOCAL COURSE.

The length of this course corresponds in a general way to the one given for the piano. Students are taught the correct management of the breath, tone placing, sustained tones and agility and flexibility of the voice. Root's Voice Culture will be used, supplemented by Concone, Abt, etc. Exercises and pieces are given according to individual needs.

MUSIC ELECTIVES.

One year's study of music, two lessons each week, will be received as a credit of 35 weeks, to be applied on the electives of any group of college studies.

The following courses are open for this purpose:

I. Harmony and Composition---Open to advanced students.

II. Piano. Third year. Intermediate grade.

Prerequisite---Preparatory grade or two years' study.

III. Voice---Second year.

Prerequisite---One year's study.

Credit on electives will not be given for music taken elsewhere. In order to obtain credit on music as an elective, the student must have passing records entered on the books not only of the work on which credits are desired, but also of the work prerequisite to this.

GENERAL INFORMATION.

Students may enter at any time, but are not enrolled for less than one term.

In order to secure a diploma the student must have finished the prescribed work, including Harmony and History, and must have spent at least one year in this institution.

The privileges of the Musical Department are not extended on the same grounds to holders of scholarships and half-rate tuitions, as are the privileges of the other departments of the College.

Students attending College and desiring to take musical instruction are expected to take lessons in this department. No credit will be given for lessons taken elsewhere.

Pupils should report to the President of the College, with whom they will make all their arrangements for entrance.

Pianos and organs can be rented at reasonable rates.

About one hundred volumes of the best musi-

cal literature, including histories, biographies, etc. are in the Warren County Library. The reading room is free to all students.

PIPE ORGAN.

Pipe Organ Lessons will include not only suitable organ studies, together with registration, transposition, etc., but also the practical use of the instrument in the playing of Psalm tunes, overtures and voluntaries.

HARMONY AND COMPOSITION.

As a text book "Herbert's Harmony and Composition" will be used. Other works such as Dr. Palmer's "Theory of Music," Oakey's "Harmony and Counterpoint" will also be included in the course.

Instruction on the Cabinet Organ with special reference to its use in the church services and for choral singing at the same price as piano lessons. Instructions on the Violin, Guitar, Banjo and Mandolin given by competent instructors and at reasonable rates.

RATES OF TUITION.

FALL SESSION—FIFTEEN WEEKS.

PIANO AND VOICE—

Two lessons per week of 45 minutes each.....\$25.00

One lesson per week.....13.00

PIANO Preparatory Department—

Two lessons each week of 30 minutes.....15.00

One lesson per week.....8.00

PIPE ORGAN AND HARMONY—

One hour lessons each1.00

HARMONY—

In classes of two or more, one lesson each week,
per term.....11.00

WINTER AND SPRING SESSIONS—TEN WEEKS EACH.

PIANO AND VOICE—

Two lessons per week, each 45 minutes.....\$16.50

One lesson per week.....8.50

PIANO—Preparatory Department—

Two lessons per week, 30 minutes.....10.00

One lesson per week.....5.50

PIPE ORGAN AND HARMONY—

Hour lessons, each1.00

HARMONY—

In classes of two or more, one lesson each week
per term.....7.50

History of Music and Sight Reading classes are free
to all music students, Matthews' History of Music issued
as a text book.

CANDIDATES FOR DEGREES, JUNE, 1901.

BACHELORS DEGREES.

Barr, George William
Brown, Ethel
Carothers, Mary Evelyn
Collins, Archie Stewart
Culbertson, Helen Margaret
Davidson, Delia Chloe
Dick, John Griffith
Donnan, Helen Reba
Free, Lytle Rodgers
Galloway, Hugh Kennedy
Graham, Roy
Hanna, Martha Jane
Karr, Sarah
Kilgore, Lulu Eleanor
McBride, David Lytle
McCreery, Elbert
McCutchan, Alma Grace
McDougall, William Stalker
Munn, William Thomson
Nichol, Nellie Mary
Pattison, Myra Alcott
Pollock, Junia Anderso
Robb, Anna Jean
Smith, Nora Jane
Speer, Joseph Andrew
Weed, Elizabeth Jane
Wiley, Samuel Wirt
Wilson, Harold Joss
Wilson, Valentine Leland
Work, Samuel Alvin

DEGREES CONFERRED IN JUNE, 1900.

THE DEGREE OF BACHELOR OF LETTERS.

Blake, Elmira Lucretia	McLaughlin, Fred Miller
Carson, Elizabeth	Parshall, Ludella Olive
Findley, Ralph Irwin	Stewart, Isabella Cooper
Hunter, Mary	McCollum

THE DEGREE OF BACHELOR OF ARTS.

Anderson, Louise Grace	Oliver, Agnes Beatrice
Doig	
Arnoldson, Torild	Phelps, Kenneth Graham
Chalfant, May E.	Sharpe, David Steele
Cook, Lela Margaret	Smiley, Bessie Freeman
Cunningham, William	Speer, Florence Rose
Jamieson	McClement
Graham, Alda	Spence, Howard Eastburn
Hamilton, Rolland J.	Tinning, Louis
Harris, Martha Mable	Turnbull, David Russell
Jamieson, Ralph Alexander	Wallace, John Manifold
McQuiston, Melville Irwin	Wright, Wirt McLean
Munford, Samuel Archer	

ADVANCED DEGREES.

THE DEGREE OF MASTER OF ARTS.

Findley, Frank DeWitt, A. B. - - - - - Class of '93.

Thesis: "The Sufficiency of the Gospel for World
Redemption."

McKnight, Grant Mannon, A. B. - - - - Class of '96.

Thesis: "Is Belief in God Intuitive or Inferential?"

DeVlieger, A., A. B. - - - - -

Thesis: "Origin and Early History of the Coptic Church."

HONORARY DEGREES.

THE DEGREE OF DOCTOR OF DIVINITY.

Rev. J. M. Hamilton, Reinbeck, Iowa.

STUDENTS ENROLLED 1900-01.

COLLEGIATE DEPARTMENT.

Those who have conditioned work in the Preparatory Department are marked with an asterisk (*).

The Group is indicated by Roman numerals: i, Greek; ii and iii, Latin; iv, Mathematics; v, Biological Science; vi, Physical Science; vii, English; viii, Sociology; ix, History; Lit., Literary Course. The number of credits at the close of the Winter Term is shown by Arabic numbers.

GRADUATES.

Findley, Ralph Irwin - - - Monmouth

B. L. Monmouth College, 1900, English

UNDERGRADUATES.

Acheson, Herbert Hamilton	ii 295	Eleanor
Alexander, Bertha Evelyn*	iii 135	Burlington, Iowa
Arnott, Jessie Gray	iii 90	Paxton
Babcock, Erma Alicia*	vii 50	Wyoming, Iowa
Barr, George William	iii 380	Monmouth
Beard, Eva*	Lit. 185	Ainsworth, Iowa
Blackburn, Bessie Evelyn	vii 275	Monmouth
Blake, Lucretia Barnes	ii 290	Burlington, Iowa
Blazer, Fred*	iv 50	Aledo
Brent, Mary Elizabeth	vii 310	Monmouth
Brown, Arthur Gibson	i 135	Monmouth
Brown, Ethel Etta	Lit. 290	Morning Sun, Ohio
Brown, Jean	iii 170	Berlin, Iowa
Brown, Mary Wilson	iii 285	Berlin, Iowa

Brownlee, Warren	iii 170	Little York
Campbell, Timothy James*	i 75	Colfax, Iowa
Carothers, Mary Evelyn	Lit. 325	Stronghurst
Chalfant, Frank Carrol	i 280	Oquawka
Claney, Charlotte Jean	i 75	Stanwood, Iowa
Clarke, Elizabeth June*	Lit. 145	Monmouth
Clark, Margaret*	vii 120	Coal Valley
Clarke, William Morton	i 215	Monmouth
Collins, Archie Stewart	ii 390	Philadelphia, Pa
Crothers, Hayes*	ix 135	Sparta
Culbertson, Helen Margaret	ii 455	Piper City
Culbertson, Joza*	vii 135	Piper City
Cusack, John Scott*	vii 45	North Bend, Neb.
Davidson, Delia Chloe	ii 410	Monmouth
Davidson, Nellie Gaddis*	iii 135	Rudyard, Mich.
Davidson, Ward Hughston	ix 130	Dexter, Iowa
Dew, Margaret Gilfillian*	iii 50	Morrison, Iowa
Dick, John Griffith	i 390	New Florence, Pa.
Donnan, Helen Reba	v 390	Cedar Rapids, Iowa
Duke, Cleo Cameron*	vi 65	Monmouth
Dunbar, Helen Mary*	Lit. 165	Monmouth
Dunn, Grace*	vii 145	Cossayuna, N. Y.
Eakin, Mary*	vii 130	Aledo
Ford, Evalena Maude*	Lit. 35	Monmouth
Foster, Eunice Edna*	vii 180	Monmouth
Free, Lytle Rodgers	i 415	Waterford, Pa.
Gainer, Eleanor Orrell*	Lit. 50	Monmouth
Gainer, Frank Butler	vii 285	Monmouth
Galloway, Hugh Kennedy	i 390	Berlin, Iowa
Gibson, John Kendall*	Lit. 65	Kirkwood
Gowdy, Bessie Lang*	ix 55	Monmouth
Graham, Archie Lendrum	i 265	Franks
Graham, Roy	i 390	Monmouth
Grier, Arthur	ix 275	Monmouth
Hamilton, Mary	vii 145	Monmouth
Hanna, Martha Jane	iii 390	Monmouth

Harrah, James Calvin*	iv 50	Dexter, Iowa
Harris, Lucy Stewart*	i 300	Springfield, Ohio
Hill, James Charlesworth*	v 270	Newton, Iowa
Hogue, Blanche	ii 395	Kirkwood
Holgate, Lillian Bell*	ix 75	Monmouth
Hoyman, Frank Scott*	ix 160	Stanwood, Iowa
Hughes, Dora Claire*	ii 50	Monmouth
Hughes, Vere Avaline	ii 155	Monmouth
Hunter, Jessie*	Lit. 60	Monmouth
Hutchinson, Emil Clare	iii 155	Monmouth
Irwin, Isabelle*	Lit. 130	Monmouth
Jewell, Harry Richard*	vi 278	Phelps
Jones, Calvin Orr	iv 300	Monmouth
Jones, Henrietta Mundorff*	vii	Monmouth
Jones, Roscoe	v 315	Monmouth
Karr, Sarah	ii 390	Paxton
Kilgore, Lulu Eleanor	Lit. 300	Monmouth
Lafferty, Guy	iii 165	Norwood
Love, Edward Thomas*	iv 75	Aledo
Love, Pearl	vii 295	Aledo
Lowe, Mardie Wallace*	vii 25	Winterset, Iowa
Lyons, Anna Flora*	i 110	Monmouth
McBride, David Lytle	i 390	Monmouth
McClellan, William Ralph*	v 15	Sandwich
McClelland, Della Sue*	Lit.	Norwood
McClurkin, Margaret Agnes*	vii 75	Princeton, Ind.
McConnell, Theresa	vii 100	Marshalltown, Iowa
McCoy, Albert Graham*	vii 30	Monmouth
McCrackin, James	iv 175	Storms, Ohio
McCreery, Elbert	i 385	Loveland, Colo.
McCutchan, Alma Grace	ii 400	Alexis
McCutcheon, Mary Bruen*	iii 190	Monmouth
McDougall, William Stalker	i 380	Chariton, Iowa
McKelvey, George Earle*	v 195	Monmouth
McLaughlin, Arthur Roland*	i 75	Monmouth
McMurdy, Carlyle* Kedzie*	ii 135	Hobart, N. Y.

Main, Oscar Ray	viii 205	Seaton
Martin, Hugh Thompson	iv 170	Monmouth
Martin, Paul	ii 285	Monmouth
Matthews, William John	ii 215	Monmouth
Miller, Adam*	i 100	Reinbeck, Iowa
Misener, Lena Esther*	ix 75	Monmouth
Moore, Irving	i 110	Monmouth
Morrow, Chalmers Gillespie	i 250	Viola
Munford, Edith*	iii 75	Princeton, Ind.
Munford, Roderick Sedgwick	iii 305	Princeton, Ind.
Munn, William Thomson	vii 380	Mundale, N. Y.
Murray, Mary Naomi*	vii 35	Reinbeck, Iowa
Negley, Henry*	viii 60	Terre Haute
Nelson, Bessie May*	iii 25	Morning Sun, Iowa
Nichol, John	iv 160	Monmouth
Nichol, Nellie May	Lit. 285	Monmouth
Ochiltree, Henry Clyde*	viii 100	Morning Sun, Iowa
Packard, Mabel Frances*	vii 50	Omaha, Neb.
Pattison, Myra Alcott	Lit. 275	Monmouth
Peacock, James*	vi 65	Monmouth
Pinkerton, James Foster*	iv 175	Berdan
Pollock, Junia Anderson	vii 390	Cedarville, Ohio
Porter, Gienn Burdette*	vii 75	Alexis
Porter, William Maley*	ix 85	Stanwood, Iowa
Pratt, Clara Worden*	iii 20	Roseville
Randles, Andrew	i 285	Waterman
Rees, Maurice Holmes*	vi 65	Newton, Iowa
Robb, Anna Jean	ii 420	Jamestown, Ohio
Robb, Mable Grace*	ix 160	Jamestown, Ohio
Robinson, Florence Belle*	vii 75	Newton, Iowa
Robinson, Mary Emma*	iv 50	Newton, Iowa
Samson, Tirza Eva	ii 265	Wyman, Iowa
Simmons, Ralph*	ix	Monmouth
Smith, Grace	i 275	Monmouth
Smith, Nora Jane	ii 430	Tingley, Iowa
Soultz, Homer Alexander*	ix	Clarion, Iowa

Speer, Joseph Andrew	i 395	Hanover
Sprague, Robert Wyatt*	ii 270	Columbus Jc. Iowa
Stevenson, Ruth Esther	ii 180	Monmouth
Stewart, Erma	Lit. 160	Alexis
Stewart, John Allen	i 275	Washington, Iowa
Story, Russell McCulloch	i 120	Aledo
Swan, Thomas Edward*	vi 90	North Bend, Neb.
Sykes, Lora Marie	vii 100	Monmouth
Thomas, Joseph Neer*	iv 75	Youngstown
Thornton, Elizabeth Garvin	ii 230	Millersburg
Tinker, Alice Janette*	ix 75	Monmouth
Torley, Edward*	i 40	Monmouth
Turner, James Clark*	ix 135	Monmouth
Van Pelt, Roscoe Samuel*	i 165	Monmouth
Warnock, Mary Nettie	iii 80	Orion
Weed, Elizabeth Jane	Lit. 340	Colona
Weed, Margaret Edith*	i 75	Colona
White, Roy*	iii 75	Paxton
Whitehill, Edna Margaret*	iii 308	Dewar, Iowa
Wiley, Samuel Wirt	v 390	Monmouth
Wilson, Harold	ii 395	Monmouth
Wilson, Valentine Leland	ii 420	Waitsburg, Wash.
Work, Samuel Alvin	i 410	Ft. Palmer, Pa.
Young, Robert Peter*	vii	Traer, Iowa

PREPARATORY DEPARTMENT.

The Group is indicated by letters: "A" prepares for a classical course in College; "B" for a scientific course. The number of credits at the close of the winter term is shown by Arabic numbers.

Acheson, Joseph Willard	B 60	Eleanor
Andrews, Ella Belle	A 320	Melven
Armsby, Mary Morris	B	Monmouth
Avenell, Bessie Jean	B 125	Eleanor
Barnes, Wilda Hutchinson	B 315	Hebron, Ind.
Blair, Charles Patton	A 260	Peebles, Ohio
Blair, Clyde	A 240	Monmouth
Blair, Earle Clyde	B 105	Tranquility, Ohio
Blair, Luther Burt	B 220	Loveland, Col.
Bradley, James	A 360	Camden, S. Car.
Brown, Walter Nathaniel	B 145	Princeton, Iowa
Brownlee, Winnie Edna	B 335	Norwood
Buchanan, Lois Miriam	B 90	Monmouth
Cady, George Raymond	A 330	Roseville
Campbell, Homer Mitchell	B 270	Monmouth
Collins, Samuel Kyle	B 230	Xenia, Ohio
Crawford, Jessie	B 210	LeClaire, Iowa
Cunningham, Rena	A 315	Belton, Mo.
Davis, Walter Lane	B 180	Monmouth
DeVinney, Elma	A 195	Monmouth
DeVinney, Lora	A 230	Monmouth
Dunlap, Edna Clyde	B 200	Orchard, Neb.
Findley, Emery	A 230	Monmouth
Firoved, James Ralph	B 165	Monmouth
Fisher, Minnie Eleanor	B 60	Sunbeam

Foland, Albert Walter	B 200	Benson, Minn.
Ford, Mary Jane	B 235	Monmouth
Galloway, James West	A	Berlin, Iowa
Galloway, Margaret Grace	B 170	Berlin, Iowa
Galloway, Rolla Franklin	A 290	Washington, Iowa
Gardiner, Peter Fletcher	A 225	Reinbeck, Iowa
Graham, Elizabeth	B 15	Monmouth
Graham, Jessie Edith	B 335	Monmouth
Hall, Henry Nelson	A 240	Plymouth
Hardin, Mary	B	Monmouth
Holliday, Frank Crawford	B 35	Monmouth
Howison, Ralph James	B 345	Franks
Jones, Lulu Rhoda	B 125	Seaton
Jones, Willard Bertrum	B 50	Monmouth
Kyle, Estella Cherry	B 300	Plainfield
Kyle, Ralph Dean	B 90	Plainfield
Lant, John Smiley	A 270	Stronghurst
LeClere, James Frederick	B 160	Zwingle, Iowa
Lesan, Howard Pierson	B 65	Mt. Ayr, Iowa
Love, Vergil Arthur	B 245	Joy
Lyons, Hattie Jane	A 90	Monmouth
McCleery, William Carlisle	B 35	Victor
McConnell Lulu Gertrude	B 190	Zwingle, Iowa
McCoy, Elizabeth	B 185	Monmouth
McCoy, John Clyde,	B 275	Indianola, Iowa
McCoy, Robert Orlando	B	Monmouth
McCrery, Joseph Earl	B	Monmouth
McKee, Frank Reed	B 55	Winterset, Iowa
McKinley, Grace Mary	B 275	Monmouth
McKown, Mildred Maude	A 195	Larchland
McLean; Rodine Jessie	B	Monmouth
McMicken, James	B 120	Oswego
Marshall, Bertis Orval	B 15	Monmouth
May, Frank Hood	B 70	Gerlaw
Mitchell, Joanna Ella	B 275	Monmouth
Moore, Jennie Cleota	B 80	Uniontown, Ohio

Norwood, John Pierre	B 90	Mapleton
Orr, Elsie May	B 110	Crawfordsville, Ia.
Parr, Erank Willis	B 30	Harkers Corners
Parshall, John Kinney	B 230	Monmouth
Porter, Ethel	B 285	Alexis
Ramsey, Anna Elizabeth	B 15	Norwood
Ramsey, Belle Irena	B 115	Norwood
Richey, Grace	B 60	Stronghurst
Richey, Raus Spears	B 190	Stronghurst
Robinson, John	B 140	Waterman
Robinson, John William	A 175	Newton, Iowa
Ross, Elsie Maria	B 75	Hanover
Ross, Grace Allyne	B 90	Hardwick, Minn.
Seaton, Angus	B 70	Seaton
Seaton, George Frederick	B 275	Seaton
Sharer, Edith	B 30	Norwood
Sharer, John Chalmers	B 30	Norwood
Smith, Fred	B 245	Alexis
Smith, Lena Agnes	B 65	Alexis
Smith, Mertie Mae	B 75	Alexis
Soule, Ina Aleta	B 220	Monmouth
Speer, Ida Augusta	B 340	Hanover
Speer, James Nathaniel	B 60	Hanover
Steele, Richard	B 75	Blanding
Stevenson, James Ross	B 230	Monmouth
Stevenson, John Harrison	A 170	Monmouth
Stewart, John Graham	B 310	Monmouth
Stewart, Earle	B 40	Norwood
Stice, James	B 120	Swan Creek
Thomson, Maggie Fern	B 155	Kirkwood
Tinkham, Ralph Durell	B 285	Kirkwood
Turner, Hugh Bruce	B 150	Monmouth
Turner, Reid Spencer	A 205	Monmouth
Wallace, May Susan	B 265	Little York
Warnock, Sadie Mae	B 220	Orion
Watson, Clarence	B 340	Waterman

Watt, Lucille	B 330	Alexis
Wherry, Bert Leroy	B 15	Wyoming, Iowa
Whiteman, Jessie	B 90	Biggsville
Whiteman, Mabel Foster	B 335	Biggsville
Wilson, Ralph William	B 235	Monmouth

MUSICAL DEPARTMENT.

Allen Cecil	Monmouth
Allen Lawrence	Monmouth
Anderson, Lelia	Monmouth
Bennet Minnie	Kirkwood
Blaney, Ivery	Monmouth
Brown, Jean	Monmouth
Bruner, Jessie	Monmouth
Buchanan, Lulu	Monmouth
Burns, Mable	Monmouth
Cable, Florence	Berwick
Clark, Mildred	Monmouth
Cook, Mary	Little York
Crandall, Edna	Larchland
Crawford, Jessie	LeClair, Iowa
Davis, Mary	Monmouth
Deau, Ethel	Monmouth
Dick, J. G.	New Florence, Pa.
Dines, Ralph	Monmouth
Duke, Cleo	Monmouth
Dunbar, Helen	Monmouth
Duke, Nelia	Rozetta
Durrell, Dora	Monmouth
Eakin, Mary	Aledo
Ferguson, Ralph	Monmouth
Fitzgerald, Myrtle	Monmouth
Fitzgerald, Pearl	Monmouth
Ford, Maude	Monmouth
Frantz, Louise	Monmouth
Galloway, R. F.	Washington, Iowa
Gardiner, Fletcher	Reinbeck, Iowa
Gowdy, Bessie	Monmouth

Graham, Elizabeth	.	.	.	.	Monmouth
Graham, Jessie	.	.	.	.	Monmouth
Groves, Lillian	.	.	.	.	Monmouth
Housen, Alma	.	.	.	.	Gerlaw
Holliday, Evalyn	.	.	.	.	Monmouth
Howison, Ralph	.	.	.	.	Franks
Hutchinson, Emil	.	.	.	.	Monmouth
Jacobs, Lena	.	.	.	.	Monmouth
Jamieson, Beth	.	.	.	.	Monmouth
Jones, Edna	.	.	.	.	Monmouth
Jones, Lulu	.	.	.	.	Monmouth
Lant, John S.	.	.	.	.	Stronghurst
Leason, Howard P.	.	.	.	.	Mt. Ayr, Iowa
Linn, Roy	.	.	.	.	Monmouth
Lowe, Mardie W.	.	.	.	.	Winterset, Iowa
McConnell, Jennie	.	.	.	.	Zwingle, Iowa
McConnell, Marie	.	.	.	.	Monmouth
McWilliams, Etta	.	.	.	.	Monmouth
Merriam, Alta	.	.	.	.	, Monmouth
Miller, Adam	.	.	.	.	.Reinbeck, Iowa
Murphy, Bessie	.	.	.	.	Monmouth
Murray, Naomi	.	.	.	.	.Reinbeck, Iowa
Nevius, Debbie	.	.	.	.	Monmouth
Parshall, Della	.	.	.	.	Monmouth
Porter, Ethel	.	.	.	.	Monmouth
Peacock, James	.	.	.	.	Monmouth
Ramsey, Anna	.	.	.	.	Norwood
Rodgers, Cora	.	.	.	.	Eleanor
Roberts, Cathryn	.	.	.	.	Larchland
Robinson, J. W.	.	.	.	.	Newton, Iowa
Ross, Grace	.	.	.	.	Hardwick, Minn.
Ruebush, Bertha	.	.	.	.	Sciota
Rugh, Edna.	.	.	.	.	Monmouth
Samson, Tirza	.	.	.	.	Wyman, Iowa
Shephard, Wm. H.	.	.	.	.	Monmouth
Shoup, Mrs. Myrtle	.	.	.	.	Abingdon

STUDENTS ENROLLED.

91

Sickmon, Louie	.	.	.	.	.	Monmouth
Simpson, Pearl	.	.	.	.	.	Norwood
Soule, Aleta	.	.	.	.	.	Monmouth
Smith, Nora J.	.	.	.	.	.	Monmoutu
Smith, Eva	.	.	.	.	.	Morning Sun, Iowa
Sprague, Wyatt	.	.	.	.	.	Columbus Junction, Iowa
Stewart, Clare	.	.	.	.	.	Norwood
Stewart, Earl	.	.	.	.	.	Norwood
Stewart, Wylie	.	.	.	.	.	Norwood
Thompson, Fern,	.	.	.	.	.	Kirkwood
Torrance, Mable	.	.	.	.	.	Monmouth
Turnbull, Maxwell	.	.	.	.	.	Monmouth
Walker, Bessie	.	.	.	.	.	Kirkwood
Wells, Maud	.	.	.	.	.	Monmouth
Whiteman, Pearl	.	.	.	.	.	Cameron
Wilson, Lucile	.	.	.	.	.	Monmouth

SUMMARY OF ENROLLMENT.

Graduate Students	1
Undergraduate Students—	
College	146
Preparatory	102
Music Department	83
	<hr/>
	332
Names appearing in more than one Department	29
	<hr/>
Total	303

GEOGRAPHICAL ENUMERATION.

Colorado	2	Nebraska	4
Illinois	223	New York	3
Indiana	4	Ohio	10
Iowa	47	Pennsylvania	4
Michigan	1	South Carolina	1
Minnesota	2	Washington	1
Missouri	1		

OLD STUDENTS' ASSOCIATION.

The Old Students' Association of Monmouth College was organized June 3, 1897, and is composed of the men and women who attended the College, but who were unable to pursue their studies to graduation.

The College and its friends are proud of the one thousand and more Alumni of this institution yet it should not be forgotten that probably ten times that number who failed to complete their course are as truly sons and daughters of Monmouth College as are the others. In their different spheres and avocations in life, they are performing their parts with fidelity and success, and largely so because of their training in Monmouth College.

These old students wished to renew and retain their connection with the College, and for this reason the Association was formed, with the hearty approval and co-operation of the Faculty. There is no membership fee, but all former students of the College are members. The Secretary, whose name is given below, would be pleased to receive the names and present address of every old student, with the years of attendance in college for enrollment in the list of members.

President—Hugh R. Moffet, Monmouth.

First Vice President—Miss Maggie L. Wiley, Monmouth.

Second Vice President—Mrs. Lizzie Cameron Whiteman, Biggsville.

Third Vice President—Mrs. Rachel Plummer Martin, Tarkio, Mo.

Secretary—Dudley W. Birdsall, Monmouth.

Treasurer—Miss Carrie Musgove, Monmouth.

OFFICERS OF THE ALUMNI ASSOCIATION, MONMOUTH COLLEGE.

ELECTED JUNE 7, 1900, FOR TERM OF TWO YEARS.

REV. J. H. BROWN, D. D., '62.

President.

MARY PORTER KYLE, B. S., '88.

MISS CHARLOTTE HUNTER, B. S., '93.

C. F. BUCK, B. S., '90.

Vice Presidents.

J. M. BROSIUS, A. M., '88.

Recording Secretary.

ALICE WINBIGLER, B. S., '77.

Corresponding Secretary.

R. A. WILSON, A. M., '74.

Treasurer.

W. B. YOUNG, A. M., '64.

Treasurer Alumni Professorship Fund,

TRUSTEES.

REV. W. T. CAMPBELL, D. D., '70.

GEO. C. RANKIN, A. M., '72, J. R. HANNA, A. M., '75.

W. C. NORCROSS, A. M., '66.

FINANCE COMMITTEE—ALUMNI ENDOWMENT.

REV. J. H. BROWN, D. D., '62.

PROF. RUSSELL GRAHAM, D. D., '70.

J. J. MILNE, A. M., '82

FORMS OF BEQUEST.

I give and devise to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of \$.....or the following property, viz: (specify the same) for the use and purposes for which said Trustees are authorized by law to take and hold property; and I authorize my executor to pay the same to the order, in writing, of the said Trustees.

I give, devise and bequeath to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of \$.....to be devoted by them to (here specify purpose) and do authorize my executor to pay the same to them, or their authorized agent upon demand.

Special care should be taken that bequests be made according to the laws of the State governing them.

Some prefer to deed their property to the College and receive an annuity from the College during the remainder of their lives. This relieves them from the care of the property, insures them an income as long as they live, and assures them that their money will be a blessing after they are gone.

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